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| Unit 4 My family | 6 |  |  | Диалог-расспрос о предметах: - Is it a... (chair)? - Yes / No | Диалог-расспрос о предметах: - Is it a... (chair)? - Yes / No |  |
| Revision units 1-4 | 2 |  |  |  |  |  |
| Unit 5 Our pets | 6 | Plurals p. 28 | 4 | Word play | A story. Listen and number. Sing a song |  |
| Unit 6 My face | 6 |  |  |  | A story. Listen and number. |  |
| Unit 7 Wild animals | 6 |  |  | Sing a song | Play a game |  |
| Unit 8 My clothes | 6 |  |  | Watch the story. Write the numbers | Sing a song |  |
| Revision units 5-8 | 2 | Revision |  | Revision | Revision | Revision |
| Unit 9 Fun time | 6 | Глагол to be p. 7, 16 | 4 | Listen and say the chant | Word play |  |
| Unit 10 At the funfair | 6 |  |  | Who lays eggs? | Listen and write the numbers |  |
| Unit 11 Our house | 6 | Personal Pronouns p. 13 | 4 | Команды: stand up, write, close и т.п. | Команды: stand up, write, close и т.п. | Команды: stand up, write, close и т.п. |
| Unit 12 Party time | 6 |  |  | Команды: stand up, write, close и т.п. | Команды: stand up, write, close и т.п. | Команды: stand up, write, close и т.п. |
| Revision units 9-12 | 2 |  |  |  |  |  |
| Extra hours | 4 |  |  |  |  |  |
|  | **106** |  | **16** |  |  |  |

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| **Kid's Box 2** | **Кол-во часов** | **Грамматика**  **(УМК Primary Grammar 1)** | **Кол-во часов** | **Чтение/перевод** | **Устная практика /аудирование** | **Правописание** |
| Unit 1 Hello again | 6 |  |  | Greetings and introductions | Greetings and introductions |  |
| Unit 2 Back to school | 6 |  |  | Objects and people in the classroom. Numbers 1-20 Plural classroom objects. Вопрос How many…? | Objects and people in the classroom. Numbers 1-20 Plural classroom objects. Вопрос How many…? | Classroom objects |
| Unit 3 Play time | 6 | Question words p. 145 | 4 | Toys | Toys | Toys |
| Unit 4 At home | 6 |  |  | Things in a house | Things in a house | Things in a house |
| Our world Review 1-4 Test | 2 | Revision |  | Revision | Revision | Revision |
| Unit 5 Meet my family | 6 |  |  | Members of the family | Members of the family | Members of the family |
| Unit 6 Dinner time | 6 |  |  | Food | Different foods Asking politely for food | Food |
| Unit 7 At the farm | 6 |  |  | Animals | Animals on a farm. Expressing agreement | Animals |
| Unit 8 My town | 6 | Plurals p. 31 | 4 | Places in a town | Places in a town. Location | Places in a town |
| Our world Review 5-8 | 2 | Revision |  | Revision | Revision | Revision |
| Unit 9 Our clothes | 6 |  |  | Clothes | Clothes | Clothes |
| Unit 10 Our hobbies | 6 | Present Simple for likes and dislikes p. 109 | 4 | Hobbies Sports Likes / dislikes | Hobbies Sports Likes / dislikes | Hobbies Sports Likes / dislikes |
| Unit 11 My birthday | 6 |  |  | Foods Birthday party Offers | Foods Birthday party Offers |  |
| Unit 12 On holiday! | 6 |  |  | Holiday activities | Holiday activities | Holiday activities |
| Our world Review 9-12 Test | 2 |  |  |  |  |  |
| Extra hours | 4 |  |  |  |  |  |
|  | **82** |  | **12** |  |  |  |
|  | **188** |  | **28** |  |  |  |
| **ИТОГО:** | **216** | | |  |  |  |

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| **Продолжительность 2 Этапа: 9 месяцев - 216 часов** | | | | | | |
| **Kid's Box 3** | **Кол-во часов** | **Грамматика (УМК Primary Grammar 1)** | **Кол-во часов** | **Чтение/перевод** | **Устная практика /аудирование** | **Правописание** |
| Hello | 6 | Глагол can / can't p. 58 | 4 | Understanding and giving personal information Talking about toys/possessions Actions children are doing | Understanding and giving personal information Talking about toys/possessions Actions children are doing | Writing about friends |
| Unit 1 Family matters | 8 | Артикли a / an p. 4, the p. 52 | 4 | Family relationships Describing family members Preferences Portraits Arts and Artists | Family relationships Describing family members Preferences Portraits Arts and Artists | Family portraits |
| Unit 2 Home sweet home | 8 |  |  | House | Different places to live Homes in different countries Needs Numbers 0 - 100 Exchanging personal information | Different places to live Homes in different countries |
| Review units 1-2 | 2 | Revision |  | Revision | Revision | Revision |
| Unit 3 A day in the life | 8 | Обороты: This is / these are p. 34 и There is / there are p. 124 | 4 | Daily routines and times | Daily routines and times Days of the week People and their jobs | Daily routines and times Days of the week People and their jobs |
| Unit 4 In the city | 8 | Questions with am, is, are p. 22 | 4 | Places in a city Location | Places in a city Location | Places in a city Location |
| Review units 3-4 | 2 | Revision |  | Revision | Revision | Revision |
| Unit 5 Fit and well | 8 | Present Continuous questions p. 79 | 4 | Keeping fit | Common illnesses Obligations | Common illnesses Obligations |
| Unit 6 A day in the country | 8 |  |  | The country | Places in the country Describing a scene Plants | Places in the country Describing a scene Plants |
| Unit 7 World of animals | 8 | Present Continuous p. 64 Who/What with Present Continuous p. 85 | 4 | The wildlife of Madagascar | Animals | Animals |
| Unit 8 Weather report | 8 | Has got How much? / How many? P. 112 | 4 | Music and musical instruments | The weather Talking about the past Music and musical instruments | Weather Musical instruments |
| Review units 5-8 | 2 | Revision |  | Revision | Revision | Revision |
| Extra hours | 4 |  |  |  |  |  |
|  | **80** |  | **28** |  |  |  |

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| **Kid's Box 4** | **Кол-во часов** | **Грамматика**  **(Primary Grammar 1)** | **Кол-во часов** | **Чтение/перевод** | **Устная практика /аудирование** | **Правописание** |
| Hello there! | 6 |  |  | Giving personal information Daily routines | Giving personal information Daily routines | Numbers |
| Unit 1 Back to school | 8 | Present Continuous / Present Simple p. 64 | 4 | School People's feelings and reaction | School People's feelings and reaction | My teacher |
| Unit 2 Good sports | 8 | 4 | Sports Baseball Basketball | Maths Measurements Volume Sports | Football |
| Review units 1-2 | 2 | Revsion |  | Revsion | Revsion | Revsion |
| Unit 3 Health matters | 8 | Past simple for regular verbs p.112 | 4 | Human body | Illnesses Talking about the past Human body | Parts of body |
| Unit 4 After school club | 8 | Past simple for irregular verbs p.124 | 4 | After school activities | After school activities | After school activities |
| Review units 3-4 | 2 | Revsion |  | Revsion | Revsion | Revsion |
| Unit 5 Exploring our world | 8 | Past Simple for regular verbs p. 112 | 4 | Actions and events in the past Endangered animals | Actions and events in the past Different exploreres Protecting the environment | Endangered animals |
| Unit 6 Modern life | 8 | Instructions Past simple for irregular verbs p. 124 | 4 | Modern technology | Timed events in the past Photography and filming | My favorite film |
| Review units 5-6 | 2 | Revsion |  | Revsion | Revsion | Revsion |
| Unit 7 At the ZOO | 8 |  |  | Music | Animals Past events Musical sounds | Animals  Past events  Musical sounds |
| Unit 8 Let's party! | 8 |  |  | Food Parties | Food Parties | What I should eat |
| Review units 7-8 | 2 | Revsion |  | Revsion | Revsion | Revision |
| Extra hours | 6 |  |  |  |  |  |
|  | **84** |  | **24** |  |  |  |
|  | **164** |  | **52** |  |  |  |
| **ИТОГО:** | **216** | | |  |  |  |

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| **Продолжительность 3 Этапа: 9 месяцев - 216 часов** | | | | | | |
| **Kid's Box 5** | **Кол-во часов** | **Грамматика**  **(УМК Primary Grammar 2)** | **Кол-во часов** | **Чтение/перевод** | **Устная практика /аудирование** | **Правописание /Письменная практика** |
| Welcome to our ezine | 6 | A/an, the p. 4 To be p. 7 Present Simple p. 28 Past Simple p. 112 | 4 | School subjects, numbers, adjectives | Diggory bones (story) |  |
| Storyfun for Movers | 6 | My friend Meg! |  |  |  |  |
| Unit 1 Time for television | 10 | Time expressions p. 109 Prepositions of time p. 85 | 4 | Time  TV Programs | The history of animation | Write the times Write the TV programmes Write a report about the history of animation |
| Storyfun for Movers | 6 | Henry's holiday |  |  |  |  |
| Unit 2 People at work | 10 | Present Continuous p. 64 Possessive 's, Whose p. 46 Possessive adjectives p. 49 | 4 | Jobs | Ударение в слове, ударный слог, сильные и слабые формы Diggory bones (story) | Teeth and their structure A message for friend Write a defenition for job Write the plan for next week |
| Fun for Movers | 2 | Which bag is Ben's? p. 24 |  |  |  |  |
|  |  | Question words p. 145 What p. 43 | 4 |  |  |  |
| Review units 1-2 | 2 | Revision |  | Revision | Revision | Revision |
| Storyfun for Movers | 6 | There's a monster under my bed! |  |  |  |  |
| Unit 3 City life | 10 | Can/can't p. 76 Must/mustn't p. 82 | 4 | Directions, imperatives | Diggory bones (story) | Write directions to find the place |
| Fun for Movers | 2 | Why do people go there? P. 48 |  |  |  |  |
| Storyfun for Movers | 6 | Rabbit and Cocketta Bird |  |  |  |  |
| Unit 4 Disaster | 10 | Past Simple of "to be" p. 100 There was/there were p. 106 | 4 | Disaster | Ударные / безударные слоги Diggory bones (story) Series on world disasters | Write the dates and the months A scene from the favorite film A report about Volcanoes, tsunami or earthquakes |
| Review units 3-4 | 2 | Revision |  | Revision | Revision | Revision |
| Storyfun for Movers | 6 | What a great grandmother! |  |  |  |  |
| Unit 5 Material things | 10 | How much/how many p. 52 Some/any, a lot of p. 55 | 4 | Different materials | Homophones Diggory bones (story) Reuse of plastics | Are made … / were made… Write about your dream house |
| Storyfun for Movers | 6 | Do whales have stomach-ache? |  |  |  |  |
| Unit 6 Senses | 10 | Future Simple p. 124 Adjectives p. 88 | 4 | Senses | Diggory bones (story) | Write about your plans for the party Optical illusions |
| Rewiew units 5-6 | 2 | Revision |  | Revision | Revision | Revision |
| Unit 7 Natural world | 10 | Comparative adjectives p. 91 This/these, that/those p. 40 | 4 | Natural world | Endangered species Butterfly Diggory bones (story) | Write an advice Write a letter about recycling Animal extinctions and extinction of dinosaurs |
| Fun for Movers | 2 | Bigger or smaller p. 16 The biggest and the smallest p. 20 |  |  |  |  |
| Storyfun for Movers | 6 | Diana's tiger dream |  |  |  |  |
|  |  | Questions with "when"? P. 121 Wh… questions with Past Simple p. 133 | 8 |  |  |  |
| Fun for Movers | 2 | Animals p. 6 Animals in different places p. 8 |  |  |  |  |
| Unit 8 World of sport | 10 | Object pronouns p. 142 | 4 | Sports | Past endings [ id ] and [ d ] Diggory bones (story) Olympic Games | Definitions for sports Email about what happened at the weekend  Olympic games |
| Fun for Movers | 2 | Different sports p. 36 My hobbies p. 38 |  |  |  |  |
| Review units 7-8 | 2 | Revision |  | Revision | Revision | Revision |
| Storyfun for Movers | 6 | Angela's angry morning |  |  |  |  |
| Extra hours | 16 |  |  |  |  |  |
|  | **168** |  | **48** |  |  |  |

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| **Продолжительность 4 Этапа: 9 месяцев - 216 часов** | | | | | | |
| **Kid's Box 6** | **Кол-во часов** | **Грамматика Primary Grammar 3** | **Кол-во часов** | **Чтение/перевод** | **Устная практика/аудирование** | **Правописание** |
| Welcome | 10 | Revision of tenses and their uses | 4 | High technology | Stress timing Question forms Content words Function words | Text message |
| Fun for Flyers | 2 | What do they do? P. 36 |  |  |  |  |
| Storyfun for Flyers | 4 | Ben's wishes p. 4 |  |  |  |  |
| Unit 1 Beasty tales | 10 | Going to future for plans and prediction p. 34-39; 145-146 | 4 | Animals | Syllable timing | Story genres |
| Fun for Flyers | 2 | What are they going to do p. 54 |  |  |  |  |
| Unit 2 Tomorrow's world | 10 | Will for predictions p.28-30 | 4 | Transport | Comtracted 'll | The stars and the planets |
| Fun for Flyers | 2 | What a strange planet p. 72 | 2 |  |  |  |
| Storyfun for Flyers | 4 | Robert and the three envelopes p. 20 | 6 |  |  |  |
| Review units 1-2 | 2 | Have got/has got, any Countable/uncountable nouns How much/many Little/a little, few/a few, no p. 64 | 6 | Revision | Revision | Revision |
| Storyfun for Flyers | 4 | Lara and the moutain lion p. 28 |  |  |  |  |
| Unit 3 The great outdoors | 10 | Possessive pronouns, possessive adjectives p. | 6 | The countryside | Silent letters | Landscape art and artists |
|
| Unit 4 Food, glorious food | 10 | Indefinite pronouns | 6 | Different food |  | Micro-organisms |
| Fun for Flyers | 2 | Cooking, eating and picnics p. 34 |  |  |  |  |
| Review units 3-4 Test | 2 | Revision |  | Revision | Revision | Revision |
| Storyfun for Flyers | 4 | A cake for the queen p. 60 |  |  |  |  |
| Unit 5 Ubder the sea | 10 | Present Perfect p. 112-123 Comparative adjectives p. 94-98 | 6 | Seas and oceans | Pronunciation of -ed endings | Food chains and food webs |
| Fun for Flyers | 2 | What has just happened? P. 84 |  |  |  |  |
| Storyfun for Flyers | 4 | Big nose and the storm-maker p. 36 |  |  |  |  |
| Unit 6 Free time | 10 | Less / as…as p. 94 Present perfect (questions and short answers) p. 124 | 6 | Free time and hobbies | Elision, the intrusive | Optical illusions |
| Fun for Flyers | 2 | Robert's holiday last summer p. 58 |  |  |  |  |
| Review units 5-6 | 2 | Prepositions of place Prepositions of movement Word order p. | 4 | Revision | Revision | Revision |
| Unit 7 Dress sence | 10 | Modal verbs of possibility p.58-61 Present Continuous, Present Simple p. 136-138 | 4 | Picture discriptions, clothes | Intonation to express different feelings | History of clothing |
| Storyfun for Flyers | 6 | The glove, the fork and the old pair of glasses p. 12 |  |  |  |  |
| Unit 8 Around the world | 10 | Present Perfect with just, yet, already p. 124-136, 142-144 Adverbs | 6 | Countries and nationalities | Phonemes of the cluster th | The origin of the English language |
| Fun for Flyers | 2 | Planets p. 24 |  |  |  |  |
| Review units 7-8 Test | 2 | Revision |  | Revision | Revision | Revision |
| Storyfun for Flyers | 4 | Brilliant bikes! P. 52 |  |  |  |  |
| Extra hours | 10 |  |  |  |  |  |
|  | **152** |  | **64** |  |  |  |
| **ИТОГО:** | **216** | | |  |  |  |

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| **Продолжительность 5 Этапа: 10 месяцев - 240 часов** | | | | | | |
| **More! 2** | **Кол-во часов** | **Грамматика Round up 3** | **Кол-во часов** | **Чтение/перевод** | **Устная практика/аудирование** | **Правописание** |
| UNIT 1 | 10 | Past Simple p. 64 | 2 | How British students spend their free time | Talking about clubs A short history of Australia | Short text about what you do after school |
| New start |  |  |
|  |  |  |
| UNIT 2 | 10 | Past Simple p. 64 | 2 |  | Talking about a film / events / Talking about TV | Write about how you spent your weekend |
| A great film! | The United States of America |
| Objective KEY | 9 | A great movie p. 50 |  |  |  |  |
| UNIT 3 | 10 | Past Simple p. 64 | 2 | Mark's trip to the jungle | Talking about holidays | Write a short paragraph about a trip you took |
| Holidays |  |  |
| Objective KEY | 9 | Free time and leisure p. 38 |  |  |  |  |
| UNIT 4  Do you know him? | 10 | Comparisons p.139 | 2 |  | Say what you think about Atlantis | Write a gaming card for your animal from Atlantis |
| American National Parks |
|  |
| UNIT 5 Making plans | 10 | Future plans p.90 | 2 | The letter from a summer camp | Talking about future plans | Write a letter to your parents from a summer camp |
| Objective KEY | 9 |  |  |  |  |  |
| UNIT 6 | 10 | Modal verbs p. 98 | 2 | Read about drama | Talking about shapes Talking about rules Talking about school subjects | Write down things you must / mustn't do at home |
| Rules |  |  |
| Storyfun for flyers | 3 |  |  |  |  |  |
| Objective KEY | 9 |  |  |  |  |  |
| UNIT 7 | 10 |  | 2 |  | Making suggestions Talking about sports Talking about future plans | Write answers to the questions |
| At the weekend | Prepositions p. 55 | Read the magazine article |
| Storyfun for flyers | 3 |  |  |  |  |  |
| Objective KEY | 9 |  |  |  |  |  |
| UNIT 8 | 10 | Past Continuous p. 81 | 2 |  | Saying what someone was doing Talking about illness | A letter to your classmate |
| It hurts! | Yes/No Questions / Wh Questions p. 117 | Read about Amazon rainforest |
| UNIT 9  Guess what? | 10 | Plurals of Countable and Uncountable Nouns p. 3 Expressing quantity p. 29 | 2 | Read a story about Trojans' come to Earth | Geaving reasons Talking about emotions | Write your own end to the story |
| Articles p. 24 |
|  |  |  |
| Storyfun for flyers | 3 |  |  |  |  |  |
| Revision | 2 |  |  |  |  |  |
| Objective KEY | 9 |  |  |  |  |  |
| UNIT 10 Shouldn't we ask? | 10 |  | 2 | Read about the history of the car | Using large numbers Asking for and giving directions | Write the email with directions from school to your house |
| Storyfun for flyers | 3 |  |  |  |  |  |
| Objective KEY | 9 |  |  |  |  |  |
| UNIT 11 | 10 |  | 2 | Read William's worries | Making excuses Talking about the weather | Write about your future |
| It won’t rain |  |  |
| Storyfun for flyers | 3 |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |
| Objective KEY | 9 |  |  |  |  |  |
| UNIT 12 What if..? | 10 | Possessives p.15, Wh- questions p.117,Conditionals p.108 | 2 | Book quiz | Making excuses, let's… | Write about your next holiday |
| Extra hours | 3 |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  | **216** |  | **24** |  |  |  |
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| **ИТОГО:** | **240** | | |  |  |  |

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| **Продолжительность 6 Этапа: 10 месяцев - 240 часов** | | | | | | | | | |
| **More 3** | **Кол-во часов** | **Грамматика New Round up 4** | **Кол-во часов** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| UNIT 1 I've left my camera at home | 10 | Present simple / Present continuous p. 3 | 4 | Words for objects | Ask where people have been Give advice Ask about how long Ask about dreams | Conversation | A questionnaire | [ h ] | Write about your best friend |
| Learn MORE | That's nasty flu |  |  |  |  |  |  |  |
| UNIT 2 Steven Spielberg | 10 | Past simple / Present perfect p. 14 | 4 | Words for types of film | Say what you have done Say what films you like / don't like | Story of a film | Book summaries |  | Write a film review |
| Learn MORE | The Europinion Union |  |  |  |  |  |  |  |
| UNIT 3 We're going to use it today | 10 | Adjectives / Adverbs / Comparisons p. 27 Relatives p. 142 | 4 | Words for geographical features | Say what you are going to do Talk about preferences Talk about plans / offers Talk about sports activities | Description af an adventure camp | Story | Stress in compound nouns | Write about an adventure camp |
| Learn MORE | Glaciers |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| UNIT 4 Superstitions | 10 | Will / Be going to / Future continuous p. 40 | 4 | Words for star signs | Talk about superstitions Talk about star signs Find out about people | A play | A play |  | A review of a story |
| Learn MORE | Modern books and writers |  |  |  |  |  |  |  |
| UNIT 5 In and out of fashion | 10 | Present perfect continuous p. 54 | 4 | Words for places | Ask the information at the cinema | Teenagers talking | Historical text | Intonation in question tags | Write a short letter |
| Learn MORE | The history of London |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| UNIT 6 Young people today | 10 | Past continuous / Was going to / Used to / Be / Get used to p. 59 | 4 | Words for jobs | Talk about ambition Say where things are done Say what people let you do | The story of the USA immigrant | A magazine article | [ I ] vs. [ i: ] | Write about your family |
| Learn MORE | English around the world |  |  |  |  |  |  |  |
| UNIT 7 I didn't use to like them | 10 | Reflexive - Emphatic pronouns / Both - neither / Possessives p. 69 Articles p. 170 | 4 | Words for music | Talk about what you used to do Agree and disagree Speak about performers on a show | TV programme | Read and match text and photos |  | Write a summary about a pop star or band |
| Learn MORE | Mango |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| UNIT 8 Natural disasters | 10 | Past perfect p. 77 Prepositions - Linking words p. 162 | 4 | Words for catastrophes | Express sympathy Explain things in simpler words Talk about when people were born Speak about things to take to a desert island | A story of an earthquake | A story | [ r ] | Write about someone who survived an earthquake |
| Learn MORE | How to survive earthquakes |  |  |  |  |  |  |  |
| UNIT 9 If I had the money… | 10 | Functions of modal verbs p. 86 Wishes p. 133 | 4 | Words for computers | Give advice Talk about people Talk about what you would do Ask about how long | Teenagers talking about dilemmas | Read about dilemmas |  | Complete a questionnaire Write about questionnaire |
| Learn MORE | Number challenges |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| UNIT 10 Into the wilderness | 10 | Questions / Question words / Question tags | 4 | Words for holidays | Give reasons Talk about holiday plans Make deductions | Listen to an email | Read emails about a trip | Question intonation | A summary |
| Learn MORE |  | Gap year abroad |  |  |  |  |  |  |  |
| UNIT 11 He told us not to worry | 10 | Infinitive / Gerund p. 106 | 4 | Words for the environment | Say what you want people to do Talk about your heroes | People talking about their heroes / heriones | Ecology |  | Write about ecology Write a leaflet |
| Learn MORE | Energy and how to save it |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| Unit 12 California | 10 | The passive p. 113 Conditionals p. 124 | 4 | Words for physical appearance | Talk about Los Angeles Justify opinions Identify a person |  | A description of Los Anegeles | Word stress | Write about California |
| Learn MORE | What a waste! |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| Extra hours | 12 |  |  |  |  |  |  |  |  |
|  | **168** |  | **48** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | |  |  |  |  |  |  |

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| **Продолжительность 7 Этапа: 10 месяцев – 240 часов** | | | | | | | | | |
| **More 4** | **Кол-во часов** | **Грамматика**  **New Round up 5** | **Кол-во часов** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| UNIT 1 Football? Soccer? | 12 | Present forms (Present simple, Prtesent countinuous, Present perfect, Present perfect continuous) p. 3 | 3 | Sports Clothes | Chat on the phone Buy things in a sports shop | American trip to a UK football match | Unusual British sports | [ s ] - [ z ] | Memorable sporting occasion |
| Learn MORE | Early US history |  |  |  |  |  |  |  |
| UNIT 2 Space and beyond | 12 | Past forms ( Past simple, Past continuous, Past perfect, Past perfect continuous) p. 13 | 3 | Travel | Give reasons Talk about your jorney to school | A poem A race to space |  |  | Short sci-fi story |
| Learn MORE | Trains planes and automobiles |  |  |  |  |  |  |  |
| UNIT 3 Shopping | 12 | Infinitives,gerunds, participles p. 40 | 3 | Money and shopping | Say what people ought to do Talk about shopping | Buy Nothing Day | A quiz | Spelling | Write a letter to help someone with a money problem |
| Learn MORE | Space travel |  |  |  |  |  |  |  |
| Extra reading | 6 | Demonstratives / Pronouns / Possessives / Quatifieres p. 159 | 6 |  |  |  |  |  |  |
| UNIT 4 A working life | 12 | Future forms p.27-40 | 3 | Personality adjectives | Say what you want to do Talk about jobs and personality | Two people talking about their job interviews | Read about a foreign girl living and working in the UK |  | A description of someone's job |
| Learn MORE | Beefeaters! |  |  |  |  |  |  |  |
| UNIT 5 Bookworms | 12 | Afjectives / Adverbs / Comparisons / Too - Enough p. 141 | 4 | Types of books | Give reasons Talk about books | Teens talking about rading | Read about the Alex Rider books | Stress in compund nouns | Write about a book you enjoyed |
| Learn MORE | Biology |  |  |  |  |  |  |  |
| Extra reading | 6 | Prepositions (place, movement, time) p. 172 | 6 |  |  |  |  |  |  |
| UNIT 6 The main event | 10 | Tha Passive p. 65 | 3 | Special events | Talking about events Talking about permission | Some facts about Wimbledon | Read about events in Rio de Janeiro |  |  |
| Learn MORE | Marathons! |  |  |  |  |  |  |  |
| UNIT 7 Food, glorious food | 12 | Question tags p.172-190 | 3 | Food | Talk about food Make offers | A radio report on Britain's least healthy cities | Read about a campaigne for healthier food in British schools | Question intonation | Write about your eating habits |
| Learn MORE | Clauses p. 91 |  |  |  |  |  |  |  |
| Extra reading | 6 | Questions and answers p. 179 |  |  |  |  |  |  |  |
| UNIT 8 Body talk | 12 | Modals p.51 | 3 | Body movements | Talk about emotions Talk about body movements | Listen to a synopsis of the film FANTASTIC VOYAGE | The history of body piercing |  | Write a film review |
| Learn MORE | Street performers |  |  |  |  |  |  |  |
| UNIT 9 Fame | 12 | Used to - revision p.19-20 | 3 | Award shows | Talk about past and present favourities Talk about awards | Someone talk about their favoutite star The song FAME | Read about fame and happiness | Questions |  |
| Learn MORE | The city of Vancouver |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| UNIT 10 Crazy collectors | 12 | Present Perfect Cont. p.3 | 3 | Hobbies and pastimes | Talk about hobbies Talk about colecting something | Listen to someone talking about their collections | Read about people with unusual collections |  | Write about collecting things |
| Learn MORE |  | Unusual collections |  |  |  |  |  |  |  |
| UNIT 11 Speak out | 12 | Causative form (have something to do) p. 135 | 3 | Personality adjectives | Check what people do / explain what you do Describe people Talk about young people and their problems | Lesten to teens talking about young people | Read a poem ME | Reporting direct speech | Write a letter to a problem page |
| Learn MORE | Understanding poetry |  |  |  |  |  |  |  |
| Extra reading | 6 |  | 6 |  |  |  |  |  |  |
| UNIT 12 A fair world | 12 | If-clauses p.79 | 3 | Work places | Talk about what you would have done Talk about places Discuss unfair situations and how you would react | Listen to stories about people who got into trouble | Read a diary entry about an unfair situation |  | Unfair situation |
| Learn MORE | Ethical buying! |  |  |  |  |  |  |  |
| Extra reading | 6 |  |  |  |  |  |  |  |  |
| Extra hours | 7 |  |  |  |  |  |  |  |  |
|  | **185** |  | **55** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | |  |  |  |  |  |  |

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| **Продолжительность 8 Этапа: 10 месяцев – 240 часов** | | | | | | | | | |
| **Objective PET** | **Кол-во часов** | **Грамматика New Round up 6/ English Vocabulary in Use** | **Кол-во часов** | **Vocabulary** | **Listening** | **Speaking** | **Reading** | **Pronunciation** | **Exam Folder** |
| 1.Sports and hobbies | 6 | Present Simple/ to be+ frequency adverbs |  | A kind of.., sports and hobbies | Which sport on each photo? | Free time activity |  | /ai/, /i:/, /i/ | Reading part 1/ Speaking Part 1 |
| 2. I'm a friendly person | 6 | gerunds, would like to..p.22 |  | Describing people: appearance, personality, interests. | Meet our students | Invitations and replies: What do you like doing? | Reading college website | /ju:/. /^/ | Listening part 3/ Writing Parts 1,2,3 |
| 3. What's your job? | 6 | Present Simple vs. Present Cont. pp.4-6 |  | Saying what people are doing, jobs | People talking about their jobs/ guessing the jobs | What's my job? |  | cat, cart, cut | Speaking Part 3/ Reading Part 5 |
| 4. Let's go out | 6 | Prepositions for time/ present cont. for future plans |  | Entertainment; making appointments; dates | Prepositions of time | Time expressions, Diary | Reading entertainment websites | Saying days and months | Listening Part 1/ Writing Part 2 |
| 5. Wheels and wings | 6 | Countable and uncountable/ need p.159 / **English Vocabulary in Use** | 3 | Transport; airport language; compound nouns | Where do you find all these signs? | What do I need? |  | Unstressed a, of, to and some | Reading Part 2/ |
| 6. Education and history | 6 | Past Simple; short answers, adjectives ending in - ing, -ed. P.9 |  | School life; school subjects |  | Past Simple Bingo/ subjects to study | My first day at school | /t/, /d/, /id/ | Listening Part 2 /Writing Part 3 |
| Units 1-6 Revision |  |  |  |  |  |  |  |  |  |
| 7. Around town | 6 | Prepositions of place and movement; comparative adjectives p.49/**English Vocabulary in Use** | 3 | Places/buildings; directions; polite questions | Listening for directions | Giving directions to each other/ comparatives snaps, mazes |  | out, or | Reading Part 3 |
| 8. Let's celebrate | 6 | Present Perfect - just, already, yet p.17**/English Vocabulary in Use** | 3 | Describing experiences and recent activities |  | Planning a party | Styles of wedding that people in the UK want these days | Dates | Speaking Part 3/ Writing Part 2 |
| 9. Health and fitness | 6 | Short answers in Present Perfect |  | Parts of the body; illnesses; giving advice | Calling a medical helpline and talking to a nurse | Illnesses/ giving and receiving advice |  | /ei/, /e/ | Reading Part 4/ Speaking Part 2 |
| 10. Letters and emails | 6 | Present Perfect and Past simple p.11**/English Vocabulary in Use** | 3 | Letters and emails |  | Have you ever?.../ Guess a famous person - Did you..? | Reading emails | /iz/, s/, /z/ | Listening Part 1/ Writing Part 3 |
| 11. Facts and figures | 6 | Superlative adjectives/ Present simple passive pp. 102-113 **/English Vocabulary in Use** | 3 | Countries,nationalities, languages | Radio quiz | Quiz/ numbers |  | cheese, shoe | Reading Part 5 |
| 12. Books | 6 | Past Cont. vs. Past Simple p.9-10 **/English Vocabulary in Use** | 3 | Telling a story; kinds of books; book reviews |  | What can you say about a book? | Reading a part from the book | Pool, too, full | Speaking Part 1/ Writing Part 3 |
| Units 7-12 Revision |  |  |  |  |  |  |  |  |  |
| 13. A place of my own | 6 | Modals (probability and possibility) p.33, prepositions of place**/English Vocabulary in Use** | 3 | Describing styles; price, rooms and furniture | People talking about places they live | Rooms and furniture/ comparing pictures |  | Measure, jeans | Reading Part 2 |
| 14. What's in Fashion | 6 | Used to; too and enough |  | Clothes; colours |  | Clothes | Magazine article about fashion in Britain during last century | Pronunciation of gh and ph | Listening Part 4; Writing Parts 2, 3 |
| 15. Risk | 6 | Modals (permission, obligation) p.33**/English Vocabulary in Use** | 3 | Rules; phrasal verbs with get; experiences and activities |  | Guess my job / Taking risks |  | Pronunciation of ou | Reading Part 1 |
| 16. Free time. Making plans | 6 | going to for future/ when until/ after p.16**/English Vocabulary in Use** | 3 | Study and leisure | Listening for specific information - making plans | Making plans! - find out who will have the busiest weekend | Message board from a website | Saying times | Listening Part 2/ Writing Part 1 |
| 17. Predictions | 6 | will vs. going to; everyone, no one, someone, anyone p.15/**English Vocabulary in Use** | 3 | Saying what will happen; TV and radio | Listening to a radio soap | Everyone has smth/a script for a soap/ Predictions for the class |  | can't, talk, hurts | Reading Part 4 |
| 18. Shooting a film | 6 | Past Perfect vs. Past Simple p.11 ex.16**/English Vocabulary in Use** | 3 | Films; telling a story |  | Telling a story; films | Newspaper article | Schwa sound | Listening Part 3/ Writing Part 2 |
| Units 13-18 Revision |  |  |  |  |  |  |  |  |  |
| 19. Happy Families | 6 | Make and Let |  | Families; agreeing and disagreeing | What position are the people in their families? | Families |  | Their, thirsty | Reading Part 5 |
| 20. Music | 6 | Comparison of adverbs; so and such p.57**/English Vocabulary in Use** | 3 | Music, musical instruments; congratulating |  | Music quiz | Best Band |  | Listening Part 1/ Writing Part 3 |
| 21. Keep in touch | 6 | Have something done p.114 |  | Making phone calls | Listening to a student making four phone calls | Tell me about your life |  | Telephone numbers | Reading Part 3 |
| 22. Strange but true | 6 | Reported Speech p.122**/English Vocabulary in Use** | 3 | Saying what you (don't) believe |  | Who am I/ UFO survey | What did they say? | Silent consonants | Listening Part 4/ Writing Part 1 |
| 23. Best friends | 6 | Relative clauses p.89**/English Vocabulary in Use** | 3 | Friendship; introducing people | Conversations between people who have just met | Friendship |  | Linking words ending ina consonant | Reading Part 1,2 |
| 24. Inventions | 6 | Past simple passive; Future passive |  | Describing objects |  | Predictions about inventions/ describing objects | Reading about inventions | Linking words ending in r and re | Listening Part 3/ Writing Part 3 |
| Units 19-24 Revision | 6 |  |  |  |  |  |  |  |  |
| 25. Shop till you drop | 6 | Reported questions p.125 | 3 | Shops and shopping; asking for things; trying on clothes | Listen to Andy phoning his older brother Darren | Whispers/ A new jacket |  | Stress: correcting what people say | Reading Part 3 |
| 26. Advertising and persuasion | 6 | First Conditional; unless; if and when p. 140 | 3 | Understanding writer or speaker purpose |  |  | Photo story | Stress in common short phrases | Speaking Part / Writing Part 3 |
| 27. Travel experiences | 6 | Reflexive pronouns: myself, yourself; every, each p. |  | Travel, word building | Radio programme | Eco-questionnaire |  | Chair, here | Reading Part 2 |
| 28. Celebrities | 6 | Second Conditional p.140**/English Vocabulary in Use** | 3 | Jobs, expressions with prep. |  | Quiz: What are you like? | Jobs you can have working with celebrities | Auxiliaries | Listening Part 2/ Writing Part 1 |
| 29. Food and restaurants | 6 | So do I, Neither do I |  | Asking politely; food; restaurants | Which place would you prefer to eat out in? | Eating out |  | Unstressed words | Reading Part 4/ Speaking Part3/4 |
| 30. Boys and girls | 6 | Hardly; before/after + -ing p.23**/English Vocabulary in Use** | 3 | Informal questions; saying goodbye |  | After doing that/ Different topics | Reading two diaries | Vowel sounds | Exam Folder 30 |
|  | **186** |  | **54** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | |  |  |  |  |  |  |

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| **Продолжительность 9 Этапа: 10 месяцев – 240 часов** | | | | | | | | |
| **English in Mind 4** | **Кол-во часов** | **Грамматика** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| Welcome section | 8 | Past tense review Be used to + gerund / used to + infinitive Should/should have Wish Present Perfect and future passives Future predictions Make/let/be/allowed to Modals of deduction (past) | Personality Make and do Problems / friends Crimes / getting into trouble Television / anger |  | Article: chessboxing Culture in mind: Weird sports around the world | The real rain man Magazine reader's problems Interview about young people and gangs Dialogue between mother and daughter |  |  |
| English Collocations in Use | 4 | Learning about collocations pp. 6-15 |  |  |  |  |  |  |
| Unit 1 Sport with a difference | 12 | Relative clausees Relative clauses with which | Sports | Talking about new sports | An interiew with two sportswomen | Article: chessboxing Culture in mind: Weird sports around the world | Intonation in questions | Composition about sport |
| English Collocations in Use | 4 | Grammatical aspects of collocations pp. 16-23 |  |  |  |  |  |  |
| Unit 2 People are people | 12 | What clauses Verbs + gerund/inf. | Personality | Qualities in a friend Talking about jokes | Practical jokes | Qutionnaire on personality Photostory: You're both being a pain | Sentence stress and rhythm | A physical and personality description |
| Check your progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Topics: travel and the environment pp. 30-37 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 3 Time travellers | 12 | Reported speech Reporting verbs | Expressions with time | Talking about revision for exams Talking about time travel | An interview about a TV series | Article: Dr. Who Magazine: advice column Literature in mind: The time machine | Schwa [ ə ] | An e-mail |
| English Collocations in Use | 2 | Topics: people and relationships pp. 38-47 |  |  |  |  |  |  |
| Unit 4 In and out of fashion | 12 | Would and used to Adverbs and adverbial phrases | Common adverbial phrases | Toy crazes Talking about flash mobs | Flash mobs Song: Accessory | Popular gimmicks | [ æ ] accident and [ e ] excitement | A formal letter |
| Check your progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Topics: Leisure and lifestyle pp. 48-57 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 5 Do something! | 12 | Conditionals Mixed conditionals | Ways of getting involved | Talking about raising money for charity Talking about voluntary work Talking about politicians and voting Coming of age | An interview about politicians and voting | Article: Run, Izzie, run! Culture in mind: Rising money for charity | Contractions in third conditionals | A letter to raise money for charity |
| English Collocations in Use | 4 | Topics: work and study pp. 60-71 |  |  |  |  |  |  |
| Unit 6 Our world | 12 | Future continuous Future perfect | Global issues | Talking about future of the planet Talking about the Global Village | The Global Village | A blog in a town in Colombia The Global Village Photostory: It's not very green, is it? | [ ð ] the and [ θ ] thing | An article on the future |
| Check your progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Topics: society and institutions pp. 72-83 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit7 Peacemakers | 12 | Past perfect passive Past perfect continuous | Conflicts and solutions | Talking about conflicts and resolutions | Conversation about a Conflict Resolution Programme | Alfred Nobel Rests in Peace Literature in mind: Pride and Prejudice | Linking sounds | Writing about a person you admire |
| English Collocations in Use | 4 | Basic concepts pp. 84-105 |  |  |  |  |  |  |
| Unit 8 Kindness matters | 12 | Dummy it Modal verbs | Making an effort | Talking about kindness Talking about presents | People talking about special presents Song: Put a Little Love in Your Heart | The Kindness Offensive | Linking sounds: intrusive [ w ] and [ j ] | Writing a summary |
| Check you progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Functions pp. 106-125 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 9 Language | 12 | Phrasal verbs | Understanding language Phrasal verbs | Talking about language, accents and translation | A TV programme on different accents People who speak English around the world | Lost in translation Culture in mind: Artifical langages | Words ending in -ough | A story |
| Unit 10 Using fame to help | 12 | Reduced relative clauses Question tags | Fame Expressing opinions | Talking about UN Goodwill Ambassadors | Opinion on politics and famous people | Celebrity Ambassadors Photostory: Isn't that model | Intonation in question tags | Composition about the advantages and disadvantages of a given topic |
| Check your progress |  |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 11 Music is everywhere | 12 | Indirect questions Verbs + wh-clauses | Qualifying comparisons Music | Talking about TV talent shows Talking about music | An interview: talking about music and musical instruments | TV talent shows Literature in mind: High Fidelity | Record (noun) and record (verb) | Words of furniture |
| Unit 12 Natura's best | 12 | Participal clauses Didn't need to / needn's have | Geographical features Travel verbs Travel | Talking about the Seven Wonders of the world Talking about trips | A holiday story Song: Over the Rainbow | Extract of a travel guide, a travel blog and a work of fiction | [ i ] sit and [ i: ] seat | A description of your favourite place in the whole world |
| Check your progress |  |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 13 Natural health | 12 | Passive report structures | Health and medicine Feelings | Talking about animal bahaviour Talking about flower remedies | Flower remedies | Article: When animals are ill Advert: alternative medicine Culture in mind: Great breakthroughs in medicine | [ n ] thin and [ ŋ ] thing | An article for a school magazine |
| Unit 14 Movie magic | 12 | Clauses of purpose: to / in order to / so as to Result clauses with so / such (that) | Reaction to films | Talking about films and movie therapy | Conversation about the film, The Beach and movie therapy | Movie therapy Photostory: What's so funny? | Word stress im multi-syllabic words | Synopsis of a film |
| Check your progress |  |  |  |  |  |  |  |  |
| Extra hours | 6 |  |  |  |  |  |  |  |
|  | **240** |  |  |  |  |  |  |  |

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| **Продолжительность 10 Этапа: 10 месяцев – 240 часов** | | | | | | | | |
| **English in Mind 5** | **Кол-во часов** | **Грамматика** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| Welcome section | 8 | What clauses; so / such Adverbial phrases; which referring back to clause Participle clauses; passive report structures ; didn't need to / needn't have | Personality; making an effort Fame; the environment Getting involved; reporting verbs Conflicts and solutions; expressing opinions |  |  | Personality quizzes 21st-century heroes - Steve Irwin Education protest Dialogue between two friends |  |  |
| Unit 1 Legend or truth | 10 | Deduction and probability | Expressions with story | A story or anecdote | Radio show: A Likely Story | The rise and rise of urban legends Culture in mind: Mythological creatures |  |  |
| Unit 2 Snap judgments | 10 | Future in the past | Making decisions | Interviews | Thin-slicing Important decisions Video activities: Revision buddies | Listening with your eyes | Sounding polite or angry | Letter of complaint |
| Revision | 2 |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 3 Other worlds | 10 | Cleft sentences review | Money World building | Talking about virtual worlds | Review of AVATAR | Start your own country |  | Informal email turning down an invitation |
| Unit 4 Is it sport? | 10 | Could, was/were able to, managed to | Success and failure | Talking about behavior and attitudes in sport | Conversation about cheating in sports Song: Race for the prize | Sports in the news |  | Description of an event (magazine) |
| Revision | 2 |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 5 Advertising | 10 | Position of adverbs Adjective order | Advertising | Designing and presenting a marketing campaign for a product of your choice | An expert talks about advertising | Wearing brand logos Culture in mind: Advertising techniques |  | Covering letter of application |
| Exam Success | 4 | Chapter 4 - Writing Unit 10 pp. 146 -157 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 3 - Grammar and vocabulary Units 7-8 pp. 106-130 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 2 Reading Units 4-5 pp. 60-89 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 1 - Listening Section A / B pp. 20-34 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 5 - Speaking Unit 13-14 pp. 190-203 |  |  |  |  |  |  |
| Unit 6 Animal instincts | 10 | Past perfect tenses review | Animal sounds | Animal heroes Telling a story | Radio show about Paul the Octopus Video activites: Horses! | Animals know before | Stress in phrases | Magazine article |
| Revision | 2 |  |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 4 - Writing Unit 11 pp. 158-171 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 7 Double lives | 10 | Reported verb patterns review | Crime War and peace | Talking about a crime story Giving a short talk based on a photo | Two women spies | Canoe Man |  | A biography |
| Exam Success | 4 | Chapter 3 - Grammar and vocabulary Unit 9 p. 131 |  |  |  |  |  |  |
| Unit 8 Going it alone | 10 | Mixed conditionals review Alternatives to if | More time expressions | Talking about living alone for a month Discussing which activites to do alone | Teenagers talk about being on their own | My year of moneyless living |  | A leaflet |
| Revision |  |  |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 2 Reading Unit 6 p. 90 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 9 Survival instincts | 10 | Talking about tendencies | Feeling stressed Coping with stress | Describing a stressful situation and giving advice | A teenager talks about how stress affected him | I cut off my arm to survive' |  | A report |
| Exam Success | 4 | Chapter 1 - Listening Unit 3 p. 48 |  |  |  |  |  |  |
| Unit 10 Inspiration and creation | 10 | Causative have review | Metaphors to describe emotions | Discussing preferenses | An interview about metaphors Video activities: The photographer | What inspires the inspirational? | Stress and intonation | A poem with metaphors and similes |
| Check you progress |  |  |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 5 - Speaking Unit 15 p. 204 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 11 The age wars | 10 | Future perfect / future continuous review Alternative ways of referring to the future | Life choices and important moments | Talking about the choices | People of different ages comment on the reading text | The battle of the Generations |  | Formal letter to a magazine editor |
| Exam Success | 4 | Diagnostic Test pp. 8-18 |  |  |  |  |  |  |
| Unit 12 The beauty hunters | 10 | Past tenses with hypothetical meaning | Commonly confused words | discussing beauty and society | A talk about beauty Song: Ugly | Your take on cosmetic surgery |  | Report and article |
| Revision | 2 |  |  |  |  |  |  |  |
| Exam Success | 4 | Practice Test pp. 226-236 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 13 Those were the days | 10 | Substitution: the ones / so Ellipsis | Old and new | Discussing objects that tell us about our society Taking part in a discussion to plan a school trip | Radio programme: Our Heritage | The people's Museum Culture in mind: Museums at the bottom of the sea |  | A note |
| Exam Success | 4 | Student B Speaking exercises |  |  |  |  |  |  |
| Unit 14 Feeling how others feel | 10 | Negative inversions Hedging and boosting | Habits and gestures | A short presentation | Mirroring techniques A class presentation Video activities: Family problems? | A fascinating discovery | Linking sounds | Discursive composition |
| Revision | 2 |  |  |  |  |  |  |  |
| Extra hours | 6 |  |  |  |  |  |  |  |
|  | **240** |  |  |  |  |  |  |  |

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| **Продолжительность 11 Этапа: 10 месяцев – 240 часов** | | | | | | | | | |
| **English Unlimited B2** | **Кол-во часов** | **Active Grammar 3** | **Кол-во часов** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| 1 pp. 6-13 Talented | 10 | Present Perfect and Progressive pp.14-17 | 2 | Routes to success Reacting to ideas Skills Giving advice | What it takes to succed React to science new stories Things you're good at Transfereble skills | Derek and Jennifer discuss A Star is Made Three people describe their abilities Harry Ravenswood, video game designer | A Star is Made | Stress |  |
| English Idioms in Use |  | Learning about idioms pp. 6-9 | 6 |  |  |  |  |  |  |
| 2 pp. 14-21 Misunderstandings | 10 | Past Simple and Past Perfect. Past Progressive and Past Perfect Progressive pp.18-21 | 2 | Dealing with misunderstandungs Adverbs for describing actions Explaining a complaint Generalising and talking about differences | Tree misunderstandings Misunderstandings in your life Tell the story of Sen no Rikyū A story from your country A talk for visitors to your country | Rainer's difficult way Sen no Rikyū Ian calls a dissatisfied customer David talks about Portuguese culture |  | Constructive stress | Write a dramatic story |
| English Idioms in Use |  | Health / Happiness and sadness / Anger / Knowing and understanding pp. 10-17 | 6 |  |  |  |  |  |  |
| 3 pp. 22-29 Leraners and teachers | 10 | Habits. Past and Present pp.10-13 | 2 | Discussing opinions Education and training Work and commitment Describing a mentor | Choose an evening course Opinions on education and training Courses, skills, activities School days | Bill, my mentor | Hello, class, I'm the 16-year-old head | Fluent speech 1 - leaving out [ t ] |  |
| English Idioms in Use |  | Experience and perception / Success and failure / Having problems / Dealing with problems / Power and authority pp. 19-27 | 6 |  |  |  |  |  |  |
| 4 pp. 3-37 Local knowledge | 10 | Passives pp.30-37 | 2 | Describing landmarks History of a landmark Talking about well-known people Recalling details Describing a special occasion | Landmarks in your region or country Famous people from your part of the world Special occasions where you live | Famous landmarks in three countris Things to see it around Beijing Bonfire nights Polish weddings | Umm Kulthum, Bohumil Hrabal | Weak forms | Profile of a person for a website Write an email or letter recommending places to see |
| English Idioms in Use |  | Structuring and talking about arguments / Convesational responces / Praise and criticism / Opinions on people and actions pp. 28-35 | 6 |  |  |  |  |  |  |
| 5 pp. 38-45 Images | 10 | Relative clauses pp.154-157 | 2 | Descring an image Choosing something for a room Discussing design Getting a consensus | Describe a picture Choose a picture for your classroom Design classics | Art gallery audio guide James and Paloma choose posters A logo for forever flowers | Classics of everyday design № 3 - the paperclip | Groups of words 1 |  |
| English Idioms in Use |  | Behavior and attitudes / Reacting to what other say pp. 36-39; Feelings / Human relationships pp. 50-53 | 6 |  |  |  |  |  |  |
| 6 pp. 46-53 Virtual worlds | 10 | Conditional clauses pp.146-153 | 2 | Crimes and justice Justifying your point of view Reporting points of view Describing changes Habits and customs | Crimes Is it a crime Opinions on file sharing Media and the Internet How people communicate where you live | File sharing Photography shop's site map Hugo and Liesbeth talk about communicating | It was a virtual murder… but the sentence is real | Groups of words 2 | Put forward an argument in a web posting |
| English Idioms in Use |  | Danger / Effort / Neccessity and desirability / Probability and luck / Social status pp. 40-49 | 6 |  |  |  |  |  |  |
| 7 pp. 54-61 Inspiration | 10 | Participle adjectives pp. 90-93. Adjectives pp.94-97 | 2 | Problems and solutions Problem-solving experiences Inspiration Discussing possible solutions | How you solve problems Problem-solving experiences Ideas and inspiration Describe scenes | Polyglossia magazine Inspiration for dreams A case study in problem solving | Distracted genius | Fluent speech 2 - with the linking [ j ] |  |
| English Idioms in Use |  | Size and position / Money / Work pp. 54-59 | 6 |  |  |  |  |  |  |
| 8 pp. 62-69 Critical incidents | 10 | Modals/Deduction pp.38-41. Modal and non-modal verbs 2 pp.42-49 | 2 | Descrbing strong feelings Reflecting on the past Disagreeing with past speculations Languages | Speculate aboute three cross-cultural incidents Past misunderstandings Reflest on past actions Turning points in your life Languages across the world Languages where you live | Cross-cultural incidents Three people's turning points Jo and Angela's mystery Languages in India and Netherlands | Postings about cross-cultural misunderstandings | Prominent words 1 | Write a complaint abgout a service |
| English Idioms in Use |  | Speed, distance and intensity / Communication 1: commenting on language / Communication 2: getting the message across / Life and ezpierence: proverbs / Memory pp. 60-69 | 6 |  |  |  |  |  |  |
| 9 pp. 70-77 How it done | 10 | Phrasal verbs. Prepositions pp. 108-111. p.78-89 | 2 | Organising a description Describing responsibilities Describing roles Organising a talk | Explain the book-making process Making Maldon salt and glass bottles Team responsibilities Roples in your life | Tour of a printing press Josette's life roles Freelance travel writer | Life on Set. The Camera Crew | Stress in verbs with adverbs and prepositions |  |
| English Idioms in Use |  | Time 1: the past and the future / Time 2: clocks and frequency / The elements / Colour pp. 70-77 | 6 |  |  |  |  |  |  |
| 10 pp. 78-85 Discovery | 10 | Gerund pp.112-115 | 2 | Exploration and discovery Describing benefits Achievements Giving and comparing sources Rights and obligations | Choose important areas for research Discuss issues and priorities Describe someone's achievements Rights and obligations | The explorer Leif Eriksson Right and obligations in three countries | Forget space travel. The ocean is our final frontier Dr. Lu Zhi - saving pandas | Stress in compunds | Write a summary of a text |
| 11 pp. 86-93 Questions, questions | 10 |  |  | Expressions with people Interviewing Reporting verbs Giving statistics | Jobs that require good people skills Interview and be interviewed Interview expeirences Report memorable experiences | Interview with an interviewer Vick's bakery survey | The job interview: things not to say and do | Prominent words 2 |  |
| English Idioms in Use |  | Games and sport / Animals 1: describing people / Animals 2: describimg situations / Weapons and war pp. 78-85 | 3 |  |  |  |  |  |  |
| 12 pp. 94-101 Alternatives | 10 | Future pp.22-25 | 2 | Health and treatment Belief and scepticism Suppoting an argument Recommending and justifying Healthcare | Express views about what people do to feel better Outline a tour Present and explain your opinion Health and healthcare where you live | Southglen school A proposal for team-building Health and healthcare | Homeopathy - does it work? | Fluent speech 3 | Write a proposal |
| English Idioms in Use |  | Food / Roads / Houses and household objects / Nuture / Boats and sailing / Science, technology and machines pp. 86-97 | 6 |  |  |  |  |  |  |
| 13 Compromise pp. 102-109 | 10 |  |  | Disagreement and compromise Making your case Negotiating and agreement | Handle disagreements Find compromises in two situations Mediators and mediation Conflict management styles quize | A neighbourhood disagreement Yousef requests his own office Caitlin negotiates for compensation | Real professionals: The mediator | Prominent words 3 | A description of your favourite place in the whole world |
| English Idioms in Use |  | Idioms using keywords: Finger, thumb, hand, foot, heel, toe, bones, shoulder, arm, leg, head, face, hair, neck, chest, eyes, ear, lips, mouth, nose, teeth, tounge, heart | 3 |  |  |  |  |  |  |
| 14 Changes pp. 110-117 | 10 | Future pp.22-25 | 2 | Predicting the future Future time expressions Interview questions Recruitment | Discuss Ian Pearson's predictions Predict the future Make a big life change Predict your life Recruitment in your field | Eamonn Liliya's lives Recruitment in different countries | Predictions for an inventive future Extract from Yes Man Human Resources Assistant Preparing for a job interview abroad | Fluent speech 4 -double contractions | Write a formal letter or email of refusal |
| English Idioms in Use |  | Idioms using keywords: brain, mind, blood and guts / Back / Long / Line / Act, action, activity / Good and bad / ground / Similes and idioms with 'like' | 3 |  |  |  |  |  |  |
| Extra hours | 1 |  |  |  |  |  |  |  |  |
| Extra reading |  |  | 6 |  |  |  |  |  |  |
|  | **141** |  | **99** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | |  |  |  |  |  |  |

**Этап 12 Группа взрослая выше среднего**

**Продолжительность 400 часов – 10 месяцев**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| № п/п | Тема раздела | Кол-во часов на раздел | Наименование дисциплины | | | | | | |
| Практическая грамматика | Устная практика | | Письменная практика | Страноведение. | Практическая фонетика. | Теория и практика перевода. |
| Чтение/перевод | Восприятие на слух. Говорение. |
| 1 | Раздел 1  Наша земля- это ваша земля. | 14 | 1. Грамматические способы избежания повторения.  2. Сокращенная форма инфинитива  3. Синонимы в контексте | 1. Чтение и обсуждение статьи “The American Dream” | 1. Прослушивание интервью с двумя братьями из Кении.  2. Обсуждение «Национальные стереотипы»  3. Обсуждение «Иммигранты и иммиграция» | 1. Написание формального и неформального писем. | 1. Королевство Великобритании. | 1. Английские звуки и произношение.  2. Местоимения и глаголы в быстрой речи. | 1. Общие вопросы перевода. |
| 2 | Раздел 2  Художественная литература | 14 | 1. Обзор времен  а) простые и длительные времена  б) совершенные и несовершенные времена  с) активные и пассивные формы | 1. Чтение и обсуждение интервью с романистом Айрис Мердок «Визит к Айрис Мердок» | 1. Прослушивание пьесы Оскара Уальда “The Importance of Being Earnest”  2. Инсценировка сцены из пьесы. | 1. Написание рассказа | 1. Лондон. | 1. Немая буква h.  2. Сильные и слабые формы предлогов. | 1. Лексические вопросы перевода. |
| 3 | Раздел 3  Большой бизнес | 16 | 1. Словосочетания с наречиями  2. Наречия, имеющие две формы | 1. Чтение и обсуждение статьи о мировой экономике “Eat, sleep, buy, die” | 1. Прослушивание интервью с Анитой Роддик.  2. Обсуждение «Роль рекламы»  3. Планирование рекламной кампании. | 1. Написание делового отчета | 1. Юговосток. | 1. Звук [r] в британском и американском произношении.  2. Ударение в сложных прилагательных | 1. Перевод слов. |
| 4 | Тест | 2 | Тест | Тест | Тест | Тест | 1.Восточная Англиа. | 1. Произношение буквы *о*.  2. Предложения с и без определенного артикля. | 1. Перевод словосочетаний. |
| 5 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Сердце Англии. | 1. Немая буква *l.*  2. Слова, заканчивающиеся на –ing. | 1. Лексические трансформации при переводе. |
| 6 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Носумбрия. | 1. Немые буквы *g, k, n*.  2. Причастия прошедшего времени. | 1.Грамматические вопросы перевода. |
| 7 | Раздел 4  Богатые и знаменитые | 16 | 1. Синонимы и антонимы  2. Разделительные вопросы и ответы на них. | 1. Чтение и обсуждение статьи “The cult of celebrity” | 1. Прослушивание интервью со звездой Голливуда Лайзой Минелли.  2. Обсуждение в мини-группах «Как стать звездой?» | 1. Написание сочинения-выражения личного мнения. | .  1. Югозапад. | 1. Произношение буквы *s*.  2. Ударение в сложных глаголах и существительных. | 1. Изменение структуры предложения при переводе. |
| 8 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Шотландия. | 1. Произношение букв *e, a, u*.  2. Модальные глаголы в быстрой речи. | 1. Передача артикля. |
| 9 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Уэльс. | 1. Вежливая интонация в косвенных вопросах.  2. Антонимы. | 1. Перевод глаголов в пассивном залоге. |
| 10 | Раздел 5  Любовь – это… | 16 | 1. Средства лингвистической экспрессии. | 1. Чтение и обсуждение статьи “Fateful attraction “ | 1. Прослушивание романтической истории любви.  2. Обсуждение «Верите ли вы в судьбу?» | 1. Написание сочинения-рассуждения – за или против | 1. Северная Ирландия. | 1. Произношение буквосочетания ch.  2.Модели ударения в стихотворениях. | 1. Перевод инфинитива и инфинитивных оборотов. |
| 11 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Телевидение и радио. | 1. Звуки [v], [w], немая *w*.  2. Слабые формы в условных предложениях. | 1. Перевод причастия и причастных оборотов. |
| 12 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Музыка. | 1. Немые буквы.  2. Ассимиляция.  3. Омофоны. | 1. Перевод герундия. |
| 13 | Раздел 6  Новости | 16 | 1. Пассивные конструкции  2. Глаголы seem и appear  3. Существительные, образованные от фразовых глаголов. | 1. Чтение разных версий одной истории в двух газетах. | 1. Прослушивание интервью с американским корреспондентом Симоном Винчестером.  2. Обсуждение «Как телевидение передает новости» | 1. Написание письма в газету | 1. Система образования в Великобритании. |  | 1. Перевод форм сослагательного наклонения. |
| 14 | Тест | 2 | Тест | Тест | Тест | Тест | 1. Спорт в Великобритании. |  | 1. Перевод эмфатических конструкций. |
| 15 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  | 1. Перевод с русского языка на английский. |
| 16 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  | 1. Практикум перевода. |
| 17 | Раздел 7  Слова мудрости | 16 | 1. Модальные глаголы. Обзор. | 1. Чтение и обсуждение статьи “Letter to a newborn son” | 1. Прослушивание сообщений – советов людей.  2. Обсуждение «Слова мудрости» | 1. Описание жизненного опыта. |  |  |  |
| 18 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 19 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 20 | Раздел 8  Измененные образы | 16 | 1. Использование временных форм для выражения реальности и нереальности.  2. Выражение реальности при помощи прошедших времен  3. Метафоры и идиомы. | 1. Чтение и обсуждение статьи “Walt Disney – the man behind the mouse” | 1. Прослушивание интервью с американским художником Джо Даунингом.  2. Обсуждение «Мое любимое произведение искусства»  3. Обсуждение «Оценивание искусства» | 1. Написание обзора фильма или книги. |  |  |  |
| 21 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 22 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 23 | Раздел 9  Уроки истории | 16 | 1. Употребление герундия и инфинитива.  2. Омофоны, омонимы и омографы | 1. Чтение и обсуждение статьи “I was there…” | 1. Прослушивание рассказа свидетеля.  2. Обсуждение «Важное событие в вашей жизни» | 1. Написание резюме |  |  |  |
| 24 | Тест | 2 | Тест | Тест | Тест | Тест |  |  |  |
| 25 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 26 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 27 | Раздел 10  Спорт | 16 | 1. Наречия, усиливающие высказывания. | 1. Чтение и обсуждение статьи “The age of sport” | 1. Обсуждение «Одержимость спортом»  2. Психологический тест «Насколько вы здоровы?» | 1. Написание статьи на конкурс |  |  |  |
| 28 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 29 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 30 | Раздел 11  На краю земли | 16 | 1. Причастия и относительные придаточные предложения. | 1. Чтение и обсуждение статьи “Three islands stories” | 1. Прослушивание рассказов людей о местах, которые они посетили.  2. Пересказ рассказа. | Описание поездки (путешествия). |  |  |  |
| 31 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 32 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 33 | Раздел 12  Жизнь продолжается | 16 | 1. Союзы, относительные местоимения, наречия, инфинитивы, причастия, местоимения как лингвистические средства связи. | 1. Чтение и обсуждение статьи “A sideway look at time” | 1. Прослушивание радиопередачи «Вы верите в чудеса?»  2. Обсуждение «Есть ли конфликт между наукой и религией?» | 1. Написание биографии. |  |  |  |
| 34 | Тест | 2 | Тест | Тест | Тест | Тест |  |  |  |
| 35 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 36 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 37 | Повторение +тест | 4 | Повторение +тест | Повторение +тест | Повторение +тест | Повторение +тест |  |  |  |

**Этап 13 Группа взрослая подготовительная к уровню С1**

**Продолжительность 400 часов – 10 месяцев**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| № п/п | Тема раздела | Кол-во часов на раздел | Наименование дисциплины | | | | | | |
| Практическая грамматика | Устная практика | | Письменная практика | Страноведение | Практическая фонетика | Теория и практика перевода |
| Чтение/перевод | Восприятие на слух. Говорение. |
| 1. | Раздел 1  Деньги | 14 | 1. Инфинитив и герундий. | 1. Чтение и обсуждение статьи “TV Millionaire thanks to Henry II ” | 1. Прослушивание диалога о деньгах.  2. Прослушивание дискуссии о происхождении денег. | 1.Написание продолжения текста. | 1. Составляющие американской нации. | 1. Фонетическое выделение слов в предложениях. | 1. Общие вопросы перевода.  2. Научные подходы к предмету «перевод». |
| 2. | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Американские ценности и убеждения. | 1. Тоны. Интонационные модели . | 1. Типы перевода.  2.Функциональная классификация. |
| 3. | Раздел 2  Вода | 14 | 1. Условные предложения. | 1. Чтение и обсуждение текста “Lake Mead Cruise” | 1. Прослушивание беседы о глобальном недостатке воды. | 1. Написание статьи в журнал. | 1. Регионализм версус Американизм. | 1. Тоны. Интонационные модели в диалогах. | 1Классификация переводов.  2. Понятие «непереводимости». |
| 4. | Раздел 3  Кино и телевидение | 16 | 1. Вопросительные формы предложений. | 1. Чтение и обсуждение статьи “Extra! Read all about it”. | 1. Обсуждение «Киноиндустрия».  2. Прослушивание интервью с иностранным корреспондентом организации теленовостей. | 1. Написание краткого содержания статьи. | 1. Экономика США. | 1. Сравнительный анализ интонационных моделей. | 1. Переводческая эквивалентность  2. Уровни эквивалентной иерархии. |
| 5. | Тест | 2 | Тест | Тест | Тест | Тест | 1. Урбанизация Америки. | 1. Низкоуровневые интонационные модели. Их роль. | 1. Способы достижения эквивалентности  2. Трансформации. |
| 6. | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1.Законодательная система США. | 1. Выражение контраста при помощи интонационных моделей. | 1. Модели перевода. |
| 7. | Раздел 4  Страсть | 16 | 1. Относительные придаточные предложения.  2. Причастные обороты. | 1. Чтение и обсуждение статьи “Fever Pitch”. | 1. Прослушивание радио дискуссии о тюремной системе.  2. Обсуждение «Генетически модифицированные продукты». | 1. Написание эссе. | 1. Меньшинства. | 1. Выражение контраста при помощи интонационных моделей в практических диалогах. | 1. История перевода.  2. Западные традиции перевода. |
| 8. | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Изменение социальной роли женщины в американском обществе. | 1. Слабые формы. | 1. История русского перевода. |
| 9. | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Политическая система. | 1. Сочетания слабых форм. | 1. Грамматические проблемы перевода.  2. Формальные различия между переводимым источником и переведенным материалом. |
| 10. | Раздел 5  Конфиденциальность | 16 | 1. Страдательный залог английского глагола. | 1. Чтение и обсуждение статьи “How Corporate America destroys privacy“ | 1. Прослушивание интервью с фотографом, снимающим скрытой камерой известных людей.  2. Обсуждение «Фотографирование скрытой камерой». | 1. Написание доклада. | 1. Глобализация. | 1. Слитное произношение. | 1. Перевод личных форм глаголов. |
| 11. | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Образование в США. | 1. Сокращения в разговорной речи. | 1. Перевод неличных форм глагола. |
| 12. | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Религия. | 1.Ударение. | 1. Перевод различных глагольных конструкций. |
| 13. | Раздел 6  Все время в движении. | 16 | 1. Настоящее совершенное, настоящее перфектно-длительное и прошедшее простое времена английского глагола. | 1. Чтение статей о подвижных видах спорта. | 1. Составление высказывания по заданной теме.  2. Прослушивание рассказа пешего туриста о своем путешествии. | 1. Написание изложения. | 1. Искусство. |  | 1. Перевод местоимений. |
| 14 | Тест | 2 | Тест | Тест | Тест | Тест | 1. Спорт. |  | 1. Перевод артикля. |
| 15 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Средства массовой информации. |  | 1. Перевод фраз с прилагательными. |
| 16 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. некоторые факты о США. |  | 1. Синтаксические изменения при переводе. |
| 17 | Раздел 7  Место, где мы живем. | 16 | 1. Причастные обороты. | 1. Чтение и обсуждение статьи “Checking in at the weirdest hotels in America” | 1. Прослушивание и обсуждение беседы о Фен Шуй. | 1. Написание формального и неформального писем. | 1. Президенты и вице президенты США. |  | 1. Различия английской и русской пунктуации. |
| 18 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 19 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 20 | Раздел 8  Прошлое | 16 | 1. Соединительные слова и фразы.  2. Грамматика повествования. | 1. Чтение и обсуждение статьи “Why Dinosaurs won’t go away”. | 1. Составление рассказов по картинкам. | 1. Написание обзора. |  |  |  |
| 21 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 22 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 23 | Раздел 9  Времена года. | 16 | 1. Фразовые глаголы. | 1. Чтение и обсуждение текстов о заболеваниях и недугах, связанных с климатическими условиями. | 1. Прослушивание беседы о влиянии погоды на настроение людей.  2. Обсуждение фотографий по теме «Лето». | 1. Написание изложения. |  |  |  |
| 24 | Тест | 2 | Тест | Тест | Тест | Тест |  |  |  |
| 25 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 26 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 27 | Раздел 10  Поведение людей в различных ситуациях. | 16 | 1. Способы лингвистической экспрессии. | 1. Чтение и обсуждение статьи “You are what you keep”. | 1. Прослушивание интервью с клиническим физиологом.  2. Обсуждение «Способы проведения свободного времени». | 1. Написание эссе. |  |  |  |
| 28 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 29 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 30 | Раздел 11  Стресс | 16 | 1. Модальные глаголы. | 1. Чтение и обсуждение статьи “How to wrestle an alligator”. | 1. Прослушивание рассказа путешественника о возможных проблемах с получением визы. | 1. Написание изложения. |  |  |  |
| 31 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 32 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 33 | Раздел 12  Будущее | 16 | 1. Способы выражения будущего времени. | 1. Чтение и обсуждение статьи “High-tech crime of the future”. | 1. Прослушивание радиопередачи о проблемах ввоза животных в другую страну. | 1. Написание проекта. |  |  |  |
| 34 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 35 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 36 | Повторение + тест | 6 | Повторение + тест | Повторение + тест | Повторение + тест | Повторение + тест |  |  |  |

**Этап 14 Группа подготовительная к уровню С2**

**Продолжительность 400 часов – 10 месяцев**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| № п/п | Тема раздела | Кол-во часов на раздел | Наименование дисциплины | | | | | | |
| Практическая грамматика | Устная практика | | Письменная практика | Страноведение | Стилистика | Теория и практика перевода |
| Чтение/перевод | Восприятие на слух. Говорение |
| 1 | Раздел 1  Здоровье и заболевания | 4 | 1.Определительные придаточные предложения. | 1. Чтение статьи “It’s high time you hung up your trainers!” | 1. Спорт и спортивное оборудование. | 1. Написание изложения. | 1. Введение. Основные факты по Австралии. | 1. Стилистика как область лингвистического исследования: предмет, задачи.  2. Понятие стиля. | 1.Семантические проблемы перевода.  2. выбор слов при переводе. |
| 2 | Раздел 2  Космос | 4 | 1. Аспект продолженности английского глагола.  2. Глаголы, не употребляющиеся в длительных временах. | 1. Чтение статьи “A Brief History of Time”. | 1. прослушивание беседы о первой научно-фантастической книге.  2. Обсуждение «Достижения технологии». | 1. Написание сочинения. | 1. Новый Южный Уэльс. | 1. Понятие значения в стилистике. | 1. Перевод реалий. |
| 3 | Раздел 3  Безопасность и опасность | 4 | 1. Модальные глаголы. | 1. Чтение статьи “War and Peace”. | 1. Прослушивание интервью по радио о страшном опыте. | 1. Написание изложения. | 1. Территория столицы Австралии. | 1. Фонетические и графические стилистические приемы и выразительные средства. | 1. Перевод терминов. |
| 4 | Раздел 4  Маленький мир | 4 | 1. Условные предложения. | 1.Чтение текстов о туризме. | 1. Прослушивание диалога между туристами, обсуждающими свои путешествия. | 1. Написание краткого содержания статьи. | 1. Квинзленд. | 1. Стилистическая стратификация словарного состава английского языка.  2. Стандартный словарный запас. | 1. «Ложные друзья» переводчика. |
| 5 | Раздел 5  Природа | 4 | 1. Способы выражения будущего времени.  2. Придаточные предложения времени. | 1.Чтение и обсуждение статьи “Born Free”. | 1. Прослушивание лекции профессора о гигантских вымерших животных из Австралии.  2. Обсуждение «Защита окружающей среды». | 1. Написание эссе. | 1. Северная Австралия. | 1. Специальная книжная лексика. | 1. Фразеологический и метафорический перевод. |
| 6 | Раздел 6  Культура | 4 | 1. Эмфатические конструкции. | 1. Чтение текстов об английском языке. | 1. Прослушивание экскурсии в музее искусств.  2. Обсуждение «Международный язык ». | 1. Написание доклада. | 1. Западная Австралия. | 1. Специальная разговорная лексика. | 1. Метонимический перевод. |
| 7 | Повторение | 2 | Повторение | Повторение | Повторение | Повторение | 1. Южная Австралия | 1. Особенности стилистического употребления устойчивых словосочетаний. | 1. Антонимический перевод. |
| 8 | Раздел 7  Факторы, влияющие на нашу жизнь. | 4 | 1. Страдательный залог английского глагола. | 1. Чтение и обсуждение статей “ Whatever happened to Baby Doe?” и “A New Perspective on the Downfall of Rome”. | 1. Прослушивание диалогов по теме «Благотворительность».  2. Обсуждение «Факторы, влияющие на нашу жизнь». | 1. Написание изложения. | 1. Виктория. | 1. Лексические тропы: метафора, метонимия, синекдоха, ирония. | 1. Различия сочетаемости слов в русском и английском языках. |

