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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 3 SHE LIVES IN WASHINGTON | 6 | Present simple: positive and negative; questions and short answers Possessive 's Possessive adjectives | Family | Talking about your family Talking about the present | Dialogue about free-time activities | America's first Lady Culture in mind: British families | [ s ], [ z ] and [ iz ] | Paragraph about your family |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 4 WHERE'S THE CAFÉ | 6 | There is / there are Positive imperatives Prepositions of place | Places in town Numbers 100+ Everyday English | Talking about places in town Giving directions Last but not least: conversation between tourists and a local person | Asking for and giving directions | Web-page: things to see and do in London Photostory: A charity run | [ ð ] and [ θ ] | Text about your town or city |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 5 THE'VE GOT BROWN EYES | 6 | Has / have got Why…? - Because... | Parts of the body | Describing peoplr Giving personal information | Description of people | Article: Sally or Paula? Culture in mind: different cultures - different pets | [ v ] the've | Description of a frined or family member |
| Unit 6 THIS IS DELICIOUS | 6 | I'd like / Would your like…? Countable and uncountable nouns This-that / these-those | Food Everyday English | Orderibg food in a restaurant Last but not least: talking about food you like and dislike | Dialogue in a restaurant | Article: Unusual food around the world Photostory: Enjoy your lunch! | [ w ] would | Email to an English family about food likes and dislikes |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 7 I SOMETIMES WATCH TV | 6 | Present simple with adverbs of frequency | Fays of the week TV programmes Telling the time | Talking about routines Talking about TV programmes | Dialogues about TV likes, dislikes and habits | Article: different places -different lives Culture in mind: what British teenagers watch | Compound nouns | Paragraph for a school magazine about the TV programmes you like |
| Unit 8 DON'T DO THAT! | 6 | Negative imperatives | Adjectives to describe feelings Everyday English | Talking about how you feel Last but not least: Simon says | A picture story Song: Don't Stop! | Email about feelings Photostory: Kate looks great! | Linking sounds | Email about your friends and your likes and dislikes |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Unit 9 YES, I CAN | 6 | Can / can't (ability) Like / don't like + -ing | Sports | Talking about abilities talking about likes and dislikes | Amazing abilitiesConversation about sports | Article: we never win, but we always win | can / can't | Email about sport |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 10 A BAD STORM'S COMING | 6 | Present continuous | House and furniture Everyday English | Describing what is happening now Talking about your house or flat Everyday English Last but not least: talking about a holiday | A telephone conversation about what is happening now | Article: round the world - alone Photostory: A kickabout | [ h ] have | A holiday postcard |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Unit 11 SPECIAL DAYS | 6 | Can / can't (asking for permission) Prepositions: at, in, on One / ones | Months of the year and seasons Clothes | Talking about times and dates Describing what someone is wearing Talking about clothes and shopping | Description of models in a fashion show | Article: Scotland - a land of traditions Culture in mind: the Edinburgh festival | [ ᴂ ] and [ e ] | Email about a festival |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 12 HE WAS ONLY 22 | 6 | Past simple: was / wasn't; were / weren't | Time expressions Ordinal numbers and dates Everyday English | Talking about the past Last but not least: talking about when you were young | Conversation about the Beatles | Article: The Day the Music Died Photostory: An accident in the park | was / wasn't were / weren't | Email about a past holiday |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Unit 13 WHAT HAPPENED? | 6 | Past simple: regular and irregular verbs | Verb and noun pairs | Asking and answering questions in a questionnaire | Radio quiz show about historic events | Article: she said 'No' Culture in mind: the daughter of lion | -ed endings | Paragraph for a school magazine about a famous person from the past |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 14 THINGS CHANGE | 6 | Comparison of adjectives Than | Adjectives and opposites Everyday English | Comparing people and things in the classroom Describing things using adjectives Last but not least: giving a presentation about your country, comparing past and present | Conversation comparing the 1960s with the present | Article: from London bank to Thailand hotel Photostory: So sorry | [ ð ] then | Competition text comparing life in the past and present |
| Check your progress | 2 |  |  |  |  |  |  |  |
| Extra hours | 2 |  |  |  |  |  |  |  |
| **ИТОГО:** | **120** |  |  |  |  |  |  |  |
| **English in Mind 1** |  |  |  |  |  |  |  |  |
| Welcome section | 6 |  | People Rooms and homes Activities In town and shopping |  |  |  |  |  |
| Unit 1 FREE TIME | 6 | Present simple (positive and negative; questions and short answers) Like + -ing | Hobbies and interests, school subjects | Talking about school Talking about hobbies Expressing likes and dislikes | An interview about a hobby | Article: An unusual hobby | [ n ] man and [ ŋ ] song | Email about your hobbies and interests |
| Unit 2 Helping other people | 6 | Present continuous for activities happening now Present simple vs. present continuous | Housework Everyday English | Talking about housework Last but not least: arranging to meet and making plans | Radio interview with a volunteer in Namibia | Article: Helping at a hospital Photostory: Let's give him a hand | [ ɜ: ] world | Email about organising a party |
| Check you progress | 2 |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 3 WHO'S YOUR HERO | 6 | Past simple: be and regular verbs (positive and negative); was born / were born | Multi-word verbs Memory words | Talking about the past Talking about when / where people were born | Presentation of 'my hero' | Article: Erin Brockovich Culture in mind: Remembering heroes | was and were; -ed endings | Three paragraphs about your hero |
| Unit 4 MAKING FRIENDS | 6 | Past simple (regular and irregular verbs; questions ans short answers) | Past time expressions Sports Everyday English | Asking about the past Reteloling a story Last but not least: Alibi - a game | Television story Song: You've Got A Friend In Me | Article: The ping pong friendship that changed the world Photostory: Not a nice thing to say | Word stress | Diary entry or email about enjoyable weekend |
| Check you progress | 2 |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 5 Successful people | 6 | Have to / Don't have to | Jobs Work and money | Talking about obligations Describing job requirements Talking about people and their jobs | Talking about success Descriptions of future jobs | Article: What does 'success' mean? Article: Following a dream Culture in mind: Teenagers: earning money | have to / don't have to | Description of a job |
| Unit 6 EAT FOR LIFE | 6 | Countable and uncountable nouns A/an Some/any, much/many | Food and drink Everyday English | Talking about food and fitness Last but not least: talking about food and places to eat | School canteen dialogue | Article: A long and healthy life Photostory: A double ice-cream | The schwa [ ə ] water | Paragraph about food and fitness |
| Check you progress | 2 |  |  |  |  |  |  |  |
| Unit 7 LEARNING LANGUAGES | 6 | Comperatives and superlatives | Language learning | Comparing things Talking about learning English | Interviews about language learning An interview with David Crystal | Article: Speaking in many tounges Culture in mind: Teen talk | than | Description or email about language learning |
| Unit 8 WE'RE GOING ON HOLIDAY | 6 | Present continuous for future arrangements | Future time expressions Holiday activities Everyday English | Talking about arrangements Discussing holiday plans Last but not least: information gap: talking about holidays | Radio show about family holidays Dialogue about holiday plans | Magazine article: Family holidays can be fun! Travel brochure: Welcome to Cape Town - the city that has everything! Photostory: Having fun? | [ θ ] think and [ ð ] that | Email about a trip |
| Check you progress | 2 |  |  |  |  |  |  |  |
| Unit 9 IT'LL NEVER HAPPEN | 6 | Will / won't | Expressions to talk about the future Expressions to talk about fortune telling | Making predictions Talking about future life Talking about fortune telling | Future predictions Song: When I'm Sixty-four | Article: Getting the future wrong! Culture in mind: Fortune telling | 'll | Text predicting the future |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 10 DON'T GIVE UP | 6 | Too + adjective Adverbs | The weather Everyday English | Describing actions Relating Hermann Maier's life story Describing the weather Last but not least: information gap about famous sportspeople | A weather forecast Dialogue about the life of Hermann Maier | Article: Jungle survival Photostory: Keep on running | [ əu ] go | Email giving advice to a friend |
| Check you progress | 2 |  |  |  |  |  |  |  |
| Unit 11 PROMISES, PROMISES | 6 | Be going to (intensions and predictions) Must / mustn't | Multi-word verbs (2) Prepositions | Talking about intensions Talking about a song | Dialogue about a New Year's Eve party Song: Wonderful World, Beautiful People | Article: in the New York for New Year's Eve Culture in mind: Reggae Music | Must and mustn't | Email about New Year's Eve |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 12 WHAT A BRAVE PERSON | 6 | First conditional 'when' and 'if' | Adjectives of feeling Everyday English | Expressing future possibilities Discussing bravery Last but not least: talking about situations where you were brave / not brave | Dialogues about bravery | Article: Subway hero Photostory: Chicken | Stress in conditional sentences | Description of a flm, book or TV programme |
| Check you progress | 2 |  |  |  |  |  |  |  |
| Unit 13 TRAVELLERS' TALES | 6 | Should / shouldn't What is like? | Personality adjectives Adjectives for expressing opnions | Giving advice and recommendations Talking about what somebody is like | Dialogue about different customs around the world A quiz about UK culture | Quiz: What do you know about UK culture? Culture in mind: Heroic Ulises on a journy of hope | Silent consonants | Email giving tips to a tourist |
| Extra reading | 2 |  |  |  |  |  |  |  |
| Unit 14 CRAZY RECORDS | 6 | Present perfect + ever / never | Verb and noun pairs, expressions about sleep Everyday English | Talking about life experiences Last but not least: takling about things you've never done | Conversation about strange world records | Article: You've never seen anything like this! Article: He holds the record - for records! Photostory: What's the next thing? | Have and has in the present perfect | Email about a visit to Los Angeles |
| Check you progress | 4 |  |  |  |  |  |  |  |
| Extra hours | 4 |  |  |  |  |  |  |  |
| **ИТОГО:** | **120** |  |  |  |  |  |  |  |
| **ВСЕГО:** |  | **240** |  |  |  |  |  |  |

**Продолжительность 2 Этапа: 10 месяцев – 240 часов**

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| **English in Mind 2** | **Кол-во часов** | **Дата** | **Грамматика** | **Кол-во часов** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| Welcome section | 8 |  | Present simple or present continuous? p. 6 Past simple or past continuous? p. 10 | 4 | Jobs Food Future time expressions Weather Adjectives for feelings and opinions Personality adjectives | Hobbies and interests Talk about the future |  |  |  |  |
| Unit 1 Great idea | 10 |  | Past continuous or Past Simple p. 10 | 2 | Phrases with get | Describing past activities Discussion: music | Science fiction story | Article: What did they invent? Article: Be an inventor! Culture in mind: The history of listening to music | was and were | Story about an invention |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 2 He ran faster | 10 |  | Comparative and superlative adjectives | 2 | Antonyms Sport | Making comparisons Apologising Last but not least: talking about sport | Talk: Olympic medallists | Article: Australia almost the champions Photostory: A marathon | than' and 'as' | Report about a sports event |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 3 Our world | 10 |  | Will/won't, may/may not, if/unless, 1st conditional | 2 | Environment | Discussing environmental problems Predicting future events Discussion: using water responsibly | Interview water as a natural resource Song: Big Yellow Taxi | Article: Bicycle revolution? | [ əu ] won't | Website article about your town |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 4 Holiday or vacation? | 10 |  | Question tags/ Present Perfect jusst/ already/yet | 2 | British vs. North American English | Checking information Asking about habits, routines, likes and dislikes Last but not least: exchanging information about Canada and the USA | Answering a quize about Canada and the USA Conversation about things recently done | Quize: Canada and the USA Opinion postings; Is free wireless internet a good idea for Vancouver? Photostory: New girl | Intonation in question tags | Email about a holiday |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 5 Growing up | 10 |  | Present Simple Passive. Let/ be allowed to | 2 | Describing a person's age | Describing a ceremony Retelling a story Talking about permission | Story from Papua New Guinea Dialogue about minimum ages Quiz about minimum ages | Article: Where boys become crocodile men Quiz: How old do you have to be? Culture in mind: Coming af age in Japan | [ au ] allowed | Magazine article about a special day |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 6 Have fun! | 10 |  | Present Perfect simple for/ since | 2 | Verb and noun pairs | Talking about unfinished situations Expressing different points of view Last but not least: Talking about having fun and laughing | Song: Don't Worry, Be happy | Article: The power of humor Questionnaire: Are you fun to be with? Photostory: Very funny! | Have, has and for | Email about how you have fun |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 7 Disaster! | 10 |  | Past Simple passive | 2 | Disasters | Exchanging information about past events Describing a dream Talking about natural disasters and environmental issues | Interview: a famous hurricane | Informative text: A flying disaster Culture in mind: Tuvalu | Silent' letters | Newspaper story about a forest fire |
| Unit 8 Ways of living | 10 |  | too much, too many, not enough. Will/ be going to | 2 | Homes | Describing quantity Talking about your town, country and home Last but not least: talking about future plans | Description of homes | Brochure: A holiday in a cave Email about holiday Photostory: All over the place | Sound and spelling -ou- | Email about a plan for a holiday |
| Objective KEY | 4 |  |  |  |  |  |  |  |  |  |
| Unit 9 Your mind | 10 |  | Determiners. Must vs have to | 2 | Thinking | Talking about how your learn best Discussion: talent and intelligences | Inteview: multiple intelligences | Article: Your brain is like a muscle | must | Competition entry |
| Unit 10 Music makers | 10 |  | Present Perfect Cont and simple | 4 | Music and musical instruments | Describing recently completed and unfinished actions Giving advice Last but not least: Talking about music and becoming a pop star | Identifying different types of music People talking about music and musical instruments | Article: Music that changes lives Photostory: Talent? Me? | Sentence stress: rhythm | Letter about your favourite type of music |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 11 A visit to the doctors | 10 |  | Defining relative clauses. Used to | 2 | Medicine | Expressing past habits Discussing medical problems | Dialogues at the doctor's Dialogue about Joseph Lister Song: Run That Body Down | Article: Medicine in the past Culture in mind: Médicins San Frontières: Doctors without Borders | [ z ] or [ s ] in used | Article about famous scientist |
| Unit 12 If I had… | 10 |  | Second conditional | 2 | Information technology and computers Electrical matters | Giving advice Talking about unreal situaions and problems Last but not least: discussing computers and the internet | Descriptions of problems caused by computers | Survey on the internet Article: On the internet, it's girl time! Photostory: Don't judge a book… | d | Competition entry |
| Objective KEY | 6 |  |  |  |  |  |  |  |  |  |
| Unit 13 Lost worlds | 10 |  | Past perfect | 2 | Noun suffixes, -r, -er, -or, and -ist | Describing events in the past and earlier past Telling a picture story Talking about 'mythical cities' | Radio programme: the paintings of Lascaux | Article: A city in the jungle Culture in mind: Mythical cities | had and 'd | Short story |
| Unit 14 A stroke of luck | 10 |  | Reported statements. Third conditional | 4 | Luck Noun suffixes, -ation and -ment | Reporting past events Last but not least: discussing popular sayings | Conversation: an unlucky day Song: Lucky Day | Article: The man with seven lives Photostory: Nervous about the exams | Would ('d) have / wouldn't have | Email to apologise |
| Class reading | 4 |  |  |  |  |  |  |  |  |  |
|  | **204** |  |  | **36** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | | |  |  |  |  |  |  |

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| **Продолжительность 3 Этапа: 10 месяцев – 240 часов** | | | | | | | | | |
| **English in Mind 3** | **Кол-во часов** | **Грамма-тика Round Up 6** | **Кол-во часов** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| Welcome section | 8 | Preesent simple - Present continuous pp. 3-13 | 4 | Age The environment Medicine and health British English vs. American English Homes |  |  |  |  |  |
| Unit 1 Communication | 10 | Past simple - Present perfect pp. 14-23 | 2 | Body language Say and tell Collocations with talk and speak | Talking about impressive things you have done Using expressions with say and tell Discussing animal communication | A text about methods of communication A discussion about body language | Article: Talking without speaking Culture in Mind: Talk to the animals | Sentence stress | A composition about a person you have known for a long time |
| Unit 2 A true friend | 10 | Adjectives - Adverbs - comparisons pp. 27-39 | 4 | Friends and enemies Everyday English | Predicting and retelling a story Discussing loyalty Last but not least: discussing meeting new people and making friends | A student retelling the story of Gelert | Story: Gelert: The faithful dog Quiz: Are you a loyal friend? Photostory: What friends are for | Linking sounds | A story about two people meeting |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Unit 3 A working life | 10 | Will' - 'Be going to' - Future continuous pp. 40-50 | 4 | Fields of work Jobs and work | Conversations with 'how long…?' Giving advice Job interview roleplay | A conversation about a job interview A job interview | Teenagers' blog comments about work Fiction in mind: The Book of thoughts | [ ɔ: ] short | A letter of application |
| Unit 4 Live forever | 10 | Present perfect continuous pp. 54-58 | 4 | Time conjunctions: if/unless/when//until/as soon as Verbs with prepositions | Talking about what makes people live longer Discussing stressful situations Last but not least: discussing future predictions | A radio show about longevity Song: live forever | Article: Who wants to live forever? | Prepositions | A composition about future |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Unit 5 Reality TV | 10 | Past continuous - was going to - used to - be/get used to pp. 59-65 | 4 | Television Extreme adjectives and modifires | Talking about reality TV and fame Talking about rules at home Describing films, holidays, books and websites | A radio show about fame | Article: Ever fancied being on TV? Culture in Mind: Social networks | [ au ] allowed | A report about a class survey |
| Unit 6 Survival | 10 | Reflexive - emphatic pronouns / Both - neither / Possessives pp. 69-76 | 4 | Make' and 'do' Everyday English | Talking about what will happen in the future Last but not least: discussing proposals to changes in your town | A presentation about chages in a town | Article: Bees dying for a phone call? Photostory: It's not really a choice | Stress pattern in 'have something done' | A formal letter to a newspaper |
| Objective PET | 4 |  |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Unit 7 Good and evil | 10 | Past perfect pp. 77-82 | 4 | Noun suffixes: -ity/-ment/-ness/-ion/-ation | Finding out how well you know your partner Talking about computer games | An interview about someone's favourite computer game | Summaries of famous English novels Fiction in Mind: The water of Wanting | Word stress | A composition about the advantages and disadvantages of a chosen topic |
| Unit 8 Be honest! | 10 | Functions of modal verbs pp. 86-96 Wishes pp. 133-138 | 4 | Crime Crime verbs | Talking about telling lies Talking about unlikely situations Talking about things you wish you could change Last but not least: Discussing what you would do in different situations | Two people talking about lies they told A radio show about teenage crime Somg: I wish | Questionnaire: Are you an honest person? A text about a band | I wish… and if only | A blog comment about teenage crime |
| Objective PET | 4 |  |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Unit 9 The truth is out there | 10 | Questions - question words - question tags pp. 97-102 | 4 | Problems | Comparing ywo versions of the same story Talking about conspiracy theories A class debate about strange creatures | A radio show about the Loch Ness Monster | A story about UFO Culture in Mind: Do they exist? | [ ǝu ] though | A story about conspiracy theory |
| Unit 10 Mysterious places | 10 | Infinitive (to+verb) - Gerund (verb + -ing) pp. 97-102 | 4 | Phrasal verbs Everyday English | Discussing photographs of mysterious places Asking indirect questions Last but not least: telling a story | An interview about a mysterious place | Article: Mysterious Stones Photosroty: What do they do in there? | Have in 'must have / might have / can't have / couldn't have | A story |
| Objective PET | 4 |  |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Unit 11 Love | 10 | The passive pp. 113-120 | 4 | Appearance Personality Relationships | Describing different people in your family | A woman talking about her favourite film | Story: A Service of love Fiction in Mind: Two lives | Intonation in reported questions | A composition about a person who has taught you something important |
| Unit 12 Regret | 10 | Conditionals pp. 124-132 | 4 | Anger | Talking about a song Last bit not least: talking about mistaken identity | People talking about what they regret about their schooldays Song: No regrets | A blog giving advice | d | A story about a time when you got angry |
| Objective PET | 4 |  |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Unit 13 Hopes and fears | 10 | Relatives pp. 142-148 | 4 | Adjectives with prefixes Phrasal verbs with 'through' | Talking about hopes and fears | A report about teenagers' worries and fears People talking about their hopes and fears | Article: What are you afraid of Culture in Mind: ghost stories | had and 'd | A story about a time when you got angry |
| Unit 14 Happiness | 10 | Reported speech pp. 149-158 | 4 | Expressions with 'feel' Phrasal verbs with 'through' Adjectives with negative prefixes | Discussing happiness Last but not least: a survey about happiness | A street survey about happiness | An article about the world's happiest country Photostory: A tough decision | Stress in phrasal verbs | A poem about a perfect day |
| Objective PET | 4 |  |  |  |  |  |  |  |  |
| Extra reading | 2 |  |  |  |  |  |  |  |  |
| Extra hours | 0 |  |  |  |  |  |  |  |  |
|  | **182** |  | **58** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | |  |  |  |  |  |  |

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| **Продолжительность 4 Этапа: 10 месяцев – 240 часов** | | | | | | | | |
| **English in Mind 4** | **Кол-во часов** | **Грамматика** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| Welcome section | 8 | Past tense review Be used to + gerund / used to + infinitive Should/should have Wish Present Perfect and future passives Future predictions Make/let/be/allowed to Modals of deduction (past) | Personality Make and do Problems / friends Crimes / getting into trouble Television / anger |  | Article: chessboxing Culture in mind: Weird sports around the world | The real rain man Magazine reader's problems Interview about young people and gangs Dialogue between mother and daughter |  |  |
| English Collocations in Use | 4 | Learning about collocations pp. 6-15 |  |  |  |  |  |  |
| Unit 1 Sport with a difference | 12 | Relative clausees Relative clauses with which | Sports | Talking about new sports | An interiew with two sportswomen | Article: chessboxing Culture in mind: Weird sports around the world | Intonation in questions | Composition about sport |
| English Collocations in Use | 4 | Grammatical aspects of collocations pp. 16-23 |  |  |  |  |  |  |
| Unit 2 People are people | 12 | What clauses Verbs + gerund/inf. | Personality | Qualities in a friend Talking about jokes | Practical jokes | Qutionnaire on personality Photostory: You're both being a pain | Sentence stress and rhythm | A physical and personality description |
| Check your progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Topics: travel and the environment pp. 30-37 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 3 Time travellers | 12 | Reported speech Reporting verbs | Expressions with time | Talking about revision for exams Talking about time travel | An interview about a TV series | Article: Dr. Who Magazine: advice column Literature in mind: The time machine | Schwa [ ə ] | An e-mail |
| English Collocations in Use | 2 | Topics: people and relationships pp. 38-47 |  |  |  |  |  |  |
| Unit 4 In and out of fashion | 12 | Would and used to Adverbs and adverbial phrases | Common adverbial phrases | Toy crazes Talking about flash mobs | Flash mobs Song: Accessory | Popular gimmicks | [ æ ] accident and [ e ] excitement | A formal letter |
| Check your progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Topics: Leisure and lifestyle pp. 48-57 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 5 Do something! | 12 | Conditionals Mixed conditionals | Ways of getting involved | Talking about raising money for charity Talking about voluntary work Talking about politicians and voting Coming of age | An interview about politicians and voting | Article: Run, Izzie, run! Culture in mind: Rising money for charity | Contractions in third conditionals | A letter to raise money for charity |
| English Collocations in Use | 4 | Topics: work and study pp. 60-71 |  |  |  |  |  |  |
| Unit 6 Our world | 12 | Future continuous Future perfect | Global issues | Talking about future of the planet Talking about the Global Village | The Global Village | A blog in a town in Colombia The Global Village Photostory: It's not very green, is it? | [ ð ] the and [ θ ] thing | An article on the future |
| Check your progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Topics: society and institutions pp. 72-83 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit7 Peacemakers | 12 | Past perfect passive Past perfect continuous | Conflicts and solutions | Talking about conflicts and resolutions | Conversation about a Conflict Resolution Programme | Alfred Nobel Rests in Peace Literature in mind: Pride and Prejudice | Linking sounds | Writing about a person you admire |
| English Collocations in Use | 4 | Basic concepts pp. 84-105 |  |  |  |  |  |  |
| Unit 8 Kindness matters | 12 | Dummy it Modal verbs | Making an effort | Talking about kindness Talking about presents | People talking about special presents Song: Put a Little Love in Your Heart | The Kindness Offensive | Linking sounds: intrusive [ w ] and [ j ] | Writing a summary |
| Check you progress |  |  |  |  |  |  |  |  |
| English Collocations in Use | 4 | Functions pp. 106-125 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 9 Language | 12 | Phrasal verbs | Understanding language Phrasal verbs | Talking about language, accents and translation | A TV programme on different accents People who speak English around the world | Lost in translation Culture in mind: Artifical langages | Words ending in -ough | A story |
| Unit 10 Using fame to help | 12 | Reduced relative clauses Question tags | Fame Expressing opinions | Talking about UN Goodwill Ambassadors | Opinion on politics and famous people | Celebrity Ambassadors Photostory: Isn't that model | Intonation in question tags | Composition about the advantages and disadvantages of a given topic |
| Check your progress |  |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 11 Music is everywhere | 12 | Indirect questions Verbs + wh-clauses | Qualifying comparisons Music | Talking about TV talent shows Talking about music | An interview: talking about music and musical instruments | TV talent shows Literature in mind: High Fidelity | Record (noun) and record (verb) | Words of furniture |
| Unit 12 Natura's best | 12 | Participal clauses Didn't need to / needn's have | Geographical features Travel verbs Travel | Talking about the Seven Wonders of the world Talking about trips | A holiday story Song: Over the Rainbow | Extract of a travel guide, a travel blog and a work of fiction | [ i ] sit and [ i: ] seat | A description of your favourite place in the whole world |
| Check your progress |  |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 13 Natural health | 12 | Passive report structures | Health and medicine Feelings | Talking about animal bahaviour Talking about flower remedies | Flower remedies | Article: When animals are ill Advert: alternative medicine Culture in mind: Great breakthroughs in medicine | [ n ] thin and [ ŋ ] thing | An article for a school magazine |
| Unit 14 Movie magic | 12 | Clauses of purpose: to / in order to / so as to Result clauses with so / such (that) | Reaction to films | Talking about films and movie therapy | Conversation about the film, The Beach and movie therapy | Movie therapy Photostory: What's so funny? | Word stress im multi-syllabic words | Synopsis of a film |
| Check your progress |  |  |  |  |  |  |  |  |
| Extra hours | 6 |  |  |  |  |  |  |  |
|  | **240** |  |  |  |  |  |  |  |

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| **Продолжительность 5 Этапа: 10 месяцев – 240 часов** | | | | | | | | |
| **English in Mind 5** | **Кол-во часов** | **Грамматика** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| Welcome section | 8 | What clauses; so / such Adverbial phrases; which referring back to clause Participle clauses; passive report structures ; didn't need to / needn't have | Personality; making an effort Fame; the environment Getting involved; reporting verbs Conflicts and solutions; expressing opinions |  |  | Personality quizzes 21st-century heroes - Steve Irwin Education protest Dialogue between two friends |  |  |
| Unit 1 Legend or truth | 10 | Deduction and probability | Expressions with story | A story or anecdote | Radio show: A Likely Story | The rise and rise of urban legends Culture in mind: Mythological creatures |  |  |
| Unit 2 Snap judgments | 10 | Future in the past | Making decisions | Interviews | Thin-slicing Important decisions Video activities: Revision buddies | Listening with your eyes | Sounding polite or angry | Letter of complaint |
| Revision | 2 |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 3 Other worlds | 10 | Cleft sentences review | Money World building | Talking about virtual worlds | Review of AVATAR | Start your own country |  | Informal email turning down an invitation |
| Unit 4 Is it sport? | 10 | Could, was/were able to, managed to | Success and failure | Talking about behavior and attitudes in sport | Conversation about cheating in sports Song: Race for the prize | Sports in the news |  | Description of an event (magazine) |
| Revision | 2 |  |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 5 Advertising | 10 | Position of adverbs Adjective order | Advertising | Designing and presenting a marketing campaign for a product of your choice | An expert talks about advertising | Wearing brand logos Culture in mind: Advertising techniques |  | Covering letter of application |
| Exam Success | 4 | Chapter 4 - Writing Unit 10 pp. 146 -157 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 3 - Grammar and vocabulary Units 7-8 pp. 106-130 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 2 Reading Units 4-5 pp. 60-89 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 1 - Listening Section A / B pp. 20-34 |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 5 - Speaking Unit 13-14 pp. 190-203 |  |  |  |  |  |  |
| Unit 6 Animal instincts | 10 | Past perfect tenses review | Animal sounds | Animal heroes Telling a story | Radio show about Paul the Octopus Video activites: Horses! | Animals know before | Stress in phrases | Magazine article |
| Revision | 2 |  |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 4 - Writing Unit 11 pp. 158-171 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 7 Double lives | 10 | Reported verb patterns review | Crime War and peace | Talking about a crime story Giving a short talk based on a photo | Two women spies | Canoe Man |  | A biography |
| Exam Success | 4 | Chapter 3 - Grammar and vocabulary Unit 9 p. 131 |  |  |  |  |  |  |
| Unit 8 Going it alone | 10 | Mixed conditionals review Alternatives to if | More time expressions | Talking about living alone for a month Discussing which activites to do alone | Teenagers talk about being on their own | My year of moneyless living |  | A leaflet |
| Revision |  |  |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 2 Reading Unit 6 p. 90 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 9 Survival instincts | 10 | Talking about tendencies | Feeling stressed Coping with stress | Describing a stressful situation and giving advice | A teenager talks about how stress affected him | I cut off my arm to survive' |  | A report |
| Exam Success | 4 | Chapter 1 - Listening Unit 3 p. 48 |  |  |  |  |  |  |
| Unit 10 Inspiration and creation | 10 | Causative have review | Metaphors to describe emotions | Discussing preferenses | An interview about metaphors Video activities: The photographer | What inspires the inspirational? | Stress and intonation | A poem with metaphors and similes |
| Check you progress |  |  |  |  |  |  |  |  |
| Exam Success | 4 | Chapter 5 - Speaking Unit 15 p. 204 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 11 The age wars | 10 | Future perfect / future continuous review Alternative ways of referring to the future | Life choices and important moments | Talking about the choices | People of different ages comment on the reading text | The battle of the Generations |  | Formal letter to a magazine editor |
| Exam Success | 4 | Diagnostic Test pp. 8-18 |  |  |  |  |  |  |
| Unit 12 The beauty hunters | 10 | Past tenses with hypothetical meaning | Commonly confused words | discussing beauty and society | A talk about beauty Song: Ugly | Your take on cosmetic surgery |  | Report and article |
| Revision | 2 |  |  |  |  |  |  |  |
| Exam Success | 4 | Practice Test pp. 226-236 |  |  |  |  |  |  |
| Extra reading | 4 |  |  |  |  |  |  |  |
| Unit 13 Those were the days | 10 | Substitution: the ones / so Ellipsis | Old and new | Discussing objects that tell us about our society Taking part in a discussion to plan a school trip | Radio programme: Our Heritage | The people's Museum Culture in mind: Museums at the bottom of the sea |  | A note |
| Exam Success | 4 | Student B Speaking exercises |  |  |  |  |  |  |
| Unit 14 Feeling how others feel | 10 | Negative inversions Hedging and boosting | Habits and gestures | A short presentation | Mirroring techniques A class presentation Video activities: Family problems? | A fascinating discovery | Linking sounds | Discursive composition |
| Revision | 2 |  |  |  |  |  |  |  |
| Extra hours | 6 |  |  |  |  |  |  |  |
|  | **240** |  |  |  |  |  |  |  |

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| **Продолжительность 6 Этапа: 10 месяцев – 240 часов** | | | | | | | | | |
| **English Unlimited B2** | **Кол-во часов** | **Active Grammar 3** | **Кол-во часов** | **Vocabulary** | **Speaking** | **Listening** | **Reading** | **Pronunciation** | **Writing** |
| 1 pp. 6-13 Talented | 10 | Present Perfect and Progressive pp.14-17 | 2 | Routes to success Reacting to ideas Skills Giving advice | What it takes to succed React to science new stories Things you're good at Transfereble skills | Derek and Jennifer discuss A Star is Made Three people describe their abilities Harry Ravenswood, video game designer | A Star is Made | Stress |  |
| English Idioms in Use |  | Learning about idioms pp. 6-9 | 6 |  |  |  |  |  |  |
| 2 pp. 14-21 Misunderstandings | 10 | Past Simple and Past Perfect. Past Progressive and Past Perfect Progressive pp.18-21 | 2 | Dealing with misunderstandungs Adverbs for describing actions Explaining a complaint Generalising and talking about differences | Tree misunderstandings Misunderstandings in your life Tell the story of Sen no Rikyū A story from your country A talk for visitors to your country | Rainer's difficult way Sen no Rikyū Ian calls a dissatisfied customer David talks about Portuguese culture |  | Constructive stress | Write a dramatic story |
| English Idioms in Use |  | Health / Happiness and sadness / Anger / Knowing and understanding pp. 10-17 | 6 |  |  |  |  |  |  |
| 3 pp. 22-29 Leraners and teachers | 10 | Habits. Past and Present pp.10-13 | 2 | Discussing opinions Education and training Work and commitment Describing a mentor | Choose an evening course Opinions on education and training Courses, skills, activities School days | Bill, my mentor | Hello, class, I'm the 16-year-old head | Fluent speech 1 - leaving out [ t ] |  |
| English Idioms in Use |  | Experience and perception / Success and failure / Having problems / Dealing with problems / Power and authority pp. 19-27 | 6 |  |  |  |  |  |  |
| 4 pp. 3-37 Local knowledge | 10 | Passives pp.30-37 | 2 | Describing landmarks History of a landmark Talking about well-known people Recalling details Describing a special occasion | Landmarks in your region or country Famous people from your part of the world Special occasions where you live | Famous landmarks in three countris Things to see it around Beijing Bonfire nights Polish weddings | Umm Kulthum, Bohumil Hrabal | Weak forms | Profile of a person for a website Write an email or letter recommending places to see |
| English Idioms in Use |  | Structuring and talking about arguments / Convesational responces / Praise and criticism / Opinions on people and actions pp. 28-35 | 6 |  |  |  |  |  |  |
| 5 pp. 38-45 Images | 10 | Relative clauses pp.154-157 | 2 | Descring an image Choosing something for a room Discussing design Getting a consensus | Describe a picture Choose a picture for your classroom Design classics | Art gallery audio guide James and Paloma choose posters A logo for forever flowers | Classics of everyday design № 3 - the paperclip | Groups of words 1 |  |
| English Idioms in Use |  | Behavior and attitudes / Reacting to what other say pp. 36-39; Feelings / Human relationships pp. 50-53 | 6 |  |  |  |  |  |  |
| 6 pp. 46-53 Virtual worlds | 10 | Conditional clauses pp.146-153 | 2 | Crimes and justice Justifying your point of view Reporting points of view Describing changes Habits and customs | Crimes Is it a crime Opinions on file sharing Media and the Internet How people communicate where you live | File sharing Photography shop's site map Hugo and Liesbeth talk about communicating | It was a virtual murder… but the sentence is real | Groups of words 2 | Put forward an argument in a web posting |
| English Idioms in Use |  | Danger / Effort / Neccessity and desirability / Probability and luck / Social status pp. 40-49 | 6 |  |  |  |  |  |  |
| 7 pp. 54-61 Inspiration | 10 | Participle adjectives pp. 90-93. Adjectives pp.94-97 | 2 | Problems and solutions Problem-solving experiences Inspiration Discussing possible solutions | How you solve problems Problem-solving experiences Ideas and inspiration Describe scenes | Polyglossia magazine Inspiration for dreams A case study in problem solving | Distracted genius | Fluent speech 2 - with the linking [ j ] |  |
| English Idioms in Use |  | Size and position / Money / Work pp. 54-59 | 6 |  |  |  |  |  |  |
| 8 pp. 62-69 Critical incidents | 10 | Modals/Deduction pp.38-41. Modal and non-modal verbs 2 pp.42-49 | 2 | Descrbing strong feelings Reflecting on the past Disagreeing with past speculations Languages | Speculate aboute three cross-cultural incidents Past misunderstandings Reflest on past actions Turning points in your life Languages across the world Languages where you live | Cross-cultural incidents Three people's turning points Jo and Angela's mystery Languages in India and Netherlands | Postings about cross-cultural misunderstandings | Prominent words 1 | Write a complaint abgout a service |
| English Idioms in Use |  | Speed, distance and intensity / Communication 1: commenting on language / Communication 2: getting the message across / Life and ezpierence: proverbs / Memory pp. 60-69 | 6 |  |  |  |  |  |  |
| 9 pp. 70-77 How it done | 10 | Phrasal verbs. Prepositions pp. 108-111. p.78-89 | 2 | Organising a description Describing responsibilities Describing roles Organising a talk | Explain the book-making process Making Maldon salt and glass bottles Team responsibilities Roples in your life | Tour of a printing press Josette's life roles Freelance travel writer | Life on Set. The Camera Crew | Stress in verbs with adverbs and prepositions |  |
| English Idioms in Use |  | Time 1: the past and the future / Time 2: clocks and frequency / The elements / Colour pp. 70-77 | 6 |  |  |  |  |  |  |
| 10 pp. 78-85 Discovery | 10 | Gerund pp.112-115 | 2 | Exploration and discovery Describing benefits Achievements Giving and comparing sources Rights and obligations | Choose important areas for research Discuss issues and priorities Describe someone's achievements Rights and obligations | The explorer Leif Eriksson Right and obligations in three countries | Forget space travel. The ocean is our final frontier Dr. Lu Zhi - saving pandas | Stress in compunds | Write a summary of a text |
| 11 pp. 86-93 Questions, questions | 10 |  |  | Expressions with people Interviewing Reporting verbs Giving statistics | Jobs that require good people skills Interview and be interviewed Interview expeirences Report memorable experiences | Interview with an interviewer Vick's bakery survey | The job interview: things not to say and do | Prominent words 2 |  |
| English Idioms in Use |  | Games and sport / Animals 1: describing people / Animals 2: describimg situations / Weapons and war pp. 78-85 | 3 |  |  |  |  |  |  |
| 12 pp. 94-101 Alternatives | 10 | Future pp.22-25 | 2 | Health and treatment Belief and scepticism Suppoting an argument Recommending and justifying Healthcare | Express views about what people do to feel better Outline a tour Present and explain your opinion Health and healthcare where you live | Southglen school A proposal for team-building Health and healthcare | Homeopathy - does it work? | Fluent speech 3 | Write a proposal |
| English Idioms in Use |  | Food / Roads / Houses and household objects / Nuture / Boats and sailing / Science, technology and machines pp. 86-97 | 6 |  |  |  |  |  |  |
| 13 Compromise pp. 102-109 | 10 |  |  | Disagreement and compromise Making your case Negotiating and agreement | Handle disagreements Find compromises in two situations Mediators and mediation Conflict management styles quize | A neighbourhood disagreement Yousef requests his own office Caitlin negotiates for compensation | Real professionals: The mediator | Prominent words 3 | A description of your favourite place in the whole world |
| English Idioms in Use |  | Idioms using keywords: Finger, thumb, hand, foot, heel, toe, bones, shoulder, arm, leg, head, face, hair, neck, chest, eyes, ear, lips, mouth, nose, teeth, tounge, heart | 3 |  |  |  |  |  |  |
| 14 Changes pp. 110-117 | 10 | Future pp.22-25 | 2 | Predicting the future Future time expressions Interview questions Recruitment | Discuss Ian Pearson's predictions Predict the future Make a big life change Predict your life Recruitment in your field | Eamonn Liliya's lives Recruitment in different countries | Predictions for an inventive future Extract from Yes Man Human Resources Assistant Preparing for a job interview abroad | Fluent speech 4 -double contractions | Write a formal letter or email of refusal |
| English Idioms in Use |  | Idioms using keywords: brain, mind, blood and guts / Back / Long / Line / Act, action, activity / Good and bad / ground / Similes and idioms with 'like' | 3 |  |  |  |  |  |  |
| Extra hours | 1 |  |  |  |  |  |  |  |  |
| Extra reading |  |  | 6 |  |  |  |  |  |  |
|  | **141** |  | **99** |  |  |  |  |  |  |
| **ИТОГО:** | **240** | | |  |  |  |  |  |  |

**Этап 7 Группа взрослая выше среднего**

**Продолжительность 400 часов – 10 месяцев**

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| № п/п | Тема раздела | Кол-во часов на раздел | Наименование дисциплины | | | | | | |
| Практическая грамматика | Устная практика | | Письменная практика | Страноведение. | Практическая фонетика. | Теория и практика перевода. |
| Чтение/перевод | Восприятие на слух. Говорение. |
| 1 | Раздел 1  Наша земля- это ваша земля. | 14 | 1. Грамматические способы избежания повторения.  2. Сокращенная форма инфинитива  3. Синонимы в контексте | 1. Чтение и обсуждение статьи “The American Dream” | 1. Прослушивание интервью с двумя братьями из Кении.  2. Обсуждение «Национальные стереотипы»  3. Обсуждение «Иммигранты и иммиграция» | 1. Написание формального и неформального писем. | 1. Королевство Великобритании. | 1. Английские звуки и произношение.  2. Местоимения и глаголы в быстрой речи. | 1. Общие вопросы перевода. |
| 2 | Раздел 2  Художественная литература | 14 | 1. Обзор времен  а) простые и длительные времена  б) совершенные и несовершенные времена  с) активные и пассивные формы | 1. Чтение и обсуждение интервью с романистом Айрис Мердок «Визит к Айрис Мердок» | 1. Прослушивание пьесы Оскара Уальда “The Importance of Being Earnest”  2. Инсценировка сцены из пьесы. | 1. Написание рассказа | 1. Лондон. | 1. Немая буква h.  2. Сильные и слабые формы предлогов. | 1. Лексические вопросы перевода. |
| 3 | Раздел 3  Большой бизнес | 16 | 1. Словосочетания с наречиями  2. Наречия, имеющие две формы | 1. Чтение и обсуждение статьи о мировой экономике “Eat, sleep, buy, die” | 1. Прослушивание интервью с Анитой Роддик.  2. Обсуждение «Роль рекламы»  3. Планирование рекламной кампании. | 1. Написание делового отчета | 1. Юговосток. | 1. Звук [r] в британском и американском произношении.  2. Ударение в сложных прилагательных | 1. Перевод слов. |
| 4 | Тест | 2 | Тест | Тест | Тест | Тест | 1.Восточная Англиа. | 1. Произношение буквы *о*.  2. Предложения с и без определенного артикля. | 1. Перевод словосочетаний. |
| 5 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Сердце Англии. | 1. Немая буква *l.*  2. Слова, заканчивающиеся на –ing. | 1. Лексические трансформации при переводе. |
| 6 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Носумбрия. | 1. Немые буквы *g, k, n*.  2. Причастия прошедшего времени. | 1.Грамматические вопросы перевода. |
| 7 | Раздел 4  Богатые и знаменитые | 16 | 1. Синонимы и антонимы  2. Разделительные вопросы и ответы на них. | 1. Чтение и обсуждение статьи “The cult of celebrity” | 1. Прослушивание интервью со звездой Голливуда Лайзой Минелли.  2. Обсуждение в мини-группах «Как стать звездой?» | 1. Написание сочинения-выражения личного мнения. | .  1. Югозапад. | 1. Произношение буквы *s*.  2. Ударение в сложных глаголах и существительных. | 1. Изменение структуры предложения при переводе. |
| 8 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Шотландия. | 1. Произношение букв *e, a, u*.  2. Модальные глаголы в быстрой речи. | 1. Передача артикля. |
| 9 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Уэльс. | 1. Вежливая интонация в косвенных вопросах.  2. Антонимы. | 1. Перевод глаголов в пассивном залоге. |
| 10 | Раздел 5  Любовь – это… | 16 | 1. Средства лингвистической экспрессии. | 1. Чтение и обсуждение статьи “Fateful attraction “ | 1. Прослушивание романтической истории любви.  2. Обсуждение «Верите ли вы в судьбу?» | 1. Написание сочинения-рассуждения – за или против | 1. Северная Ирландия. | 1. Произношение буквосочетания ch.  2.Модели ударения в стихотворениях. | 1. Перевод инфинитива и инфинитивных оборотов. |
| 11 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Телевидение и радио. | 1. Звуки [v], [w], немая *w*.  2. Слабые формы в условных предложениях. | 1. Перевод причастия и причастных оборотов. |
| 12 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Музыка. | 1. Немые буквы.  2. Ассимиляция.  3. Омофоны. | 1. Перевод герундия. |
| 13 | Раздел 6  Новости | 16 | 1. Пассивные конструкции  2. Глаголы seem и appear  3. Существительные, образованные от фразовых глаголов. | 1. Чтение разных версий одной истории в двух газетах. | 1. Прослушивание интервью с американским корреспондентом Симоном Винчестером.  2. Обсуждение «Как телевидение передает новости» | 1. Написание письма в газету | 1. Система образования в Великобритании. |  | 1. Перевод форм сослагательного наклонения. |
| 14 | Тест | 2 | Тест | Тест | Тест | Тест | 1. Спорт в Великобритании. |  | 1. Перевод эмфатических конструкций. |
| 15 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  | 1. Перевод с русского языка на английский. |
| 16 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  | 1. Практикум перевода. |
| 17 | Раздел 7  Слова мудрости | 16 | 1. Модальные глаголы. Обзор. | 1. Чтение и обсуждение статьи “Letter to a newborn son” | 1. Прослушивание сообщений – советов людей.  2. Обсуждение «Слова мудрости» | 1. Описание жизненного опыта. |  |  |  |
| 18 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 19 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 20 | Раздел 8  Измененные образы | 16 | 1. Использование временных форм для выражения реальности и нереальности.  2. Выражение реальности при помощи прошедших времен  3. Метафоры и идиомы. | 1. Чтение и обсуждение статьи “Walt Disney – the man behind the mouse” | 1. Прослушивание интервью с американским художником Джо Даунингом.  2. Обсуждение «Мое любимое произведение искусства»  3. Обсуждение «Оценивание искусства» | 1. Написание обзора фильма или книги. |  |  |  |
| 21 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 22 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 23 | Раздел 9  Уроки истории | 16 | 1. Употребление герундия и инфинитива.  2. Омофоны, омонимы и омографы | 1. Чтение и обсуждение статьи “I was there…” | 1. Прослушивание рассказа свидетеля.  2. Обсуждение «Важное событие в вашей жизни» | 1. Написание резюме |  |  |  |
| 24 | Тест | 2 | Тест | Тест | Тест | Тест |  |  |  |
| 25 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 26 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 27 | Раздел 10  Спорт | 16 | 1. Наречия, усиливающие высказывания. | 1. Чтение и обсуждение статьи “The age of sport” | 1. Обсуждение «Одержимость спортом»  2. Психологический тест «Насколько вы здоровы?» | 1. Написание статьи на конкурс |  |  |  |
| 28 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 29 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 30 | Раздел 11  На краю земли | 16 | 1. Причастия и относительные придаточные предложения. | 1. Чтение и обсуждение статьи “Three islands stories” | 1. Прослушивание рассказов людей о местах, которые они посетили.  2. Пересказ рассказа. | Описание поездки (путешествия). |  |  |  |
| 31 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 32 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 33 | Раздел 12  Жизнь продолжается | 16 | 1. Союзы, относительные местоимения, наречия, инфинитивы, причастия, местоимения как лингвистические средства связи. | 1. Чтение и обсуждение статьи “A sideway look at time” | 1. Прослушивание радиопередачи «Вы верите в чудеса?»  2. Обсуждение «Есть ли конфликт между наукой и религией?» | 1. Написание биографии. |  |  |  |
| 34 | Тест | 2 | Тест | Тест | Тест | Тест |  |  |  |
| 35 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 36 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 37 | Повторение +тест | 4 | Повторение +тест | Повторение +тест | Повторение +тест | Повторение +тест |  |  |  |

**Этап 8 Группа взрослая подготовительная к уровню С1**

**Продолжительность 400 часов – 10 месяцев**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| № п/п | Тема раздела | Кол-во часов на раздел | Наименование дисциплины | | | | | | |
| Практическая грамматика | Устная практика | | Письменная практика | Страноведение | Практическая фонетика | Теория и практика перевода |
| Чтение/перевод | Восприятие на слух. Говорение. |
| 1. | Раздел 1  Деньги | 14 | 1. Инфинитив и герундий. | 1. Чтение и обсуждение статьи “TV Millionaire thanks to Henry II ” | 1. Прослушивание диалога о деньгах.  2. Прослушивание дискуссии о происхождении денег. | 1.Написание продолжения текста. | 1. Составляющие американской нации. | 1. Фонетическое выделение слов в предложениях. | 1. Общие вопросы перевода.  2. Научные подходы к предмету «перевод». |
| 2. | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Американские ценности и убеждения. | 1. Тоны. Интонационные модели . | 1. Типы перевода.  2.Функциональная классификация. |
| 3. | Раздел 2  Вода | 14 | 1. Условные предложения. | 1. Чтение и обсуждение текста “Lake Mead Cruise” | 1. Прослушивание беседы о глобальном недостатке воды. | 1. Написание статьи в журнал. | 1. Регионализм версус Американизм. | 1. Тоны. Интонационные модели в диалогах. | 1Классификация переводов.  2. Понятие «непереводимости». |
| 4. | Раздел 3  Кино и телевидение | 16 | 1. Вопросительные формы предложений. | 1. Чтение и обсуждение статьи “Extra! Read all about it”. | 1. Обсуждение «Киноиндустрия».  2. Прослушивание интервью с иностранным корреспондентом организации теленовостей. | 1. Написание краткого содержания статьи. | 1. Экономика США. | 1. Сравнительный анализ интонационных моделей. | 1. Переводческая эквивалентность  2. Уровни эквивалентной иерархии. |
| 5. | Тест | 2 | Тест | Тест | Тест | Тест | 1. Урбанизация Америки. | 1. Низкоуровневые интонационные модели. Их роль. | 1. Способы достижения эквивалентности  2. Трансформации. |
| 6. | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1.Законодательная система США. | 1. Выражение контраста при помощи интонационных моделей. | 1. Модели перевода. |
| 7. | Раздел 4  Страсть | 16 | 1. Относительные придаточные предложения.  2. Причастные обороты. | 1. Чтение и обсуждение статьи “Fever Pitch”. | 1. Прослушивание радио дискуссии о тюремной системе.  2. Обсуждение «Генетически модифицированные продукты». | 1. Написание эссе. | 1. Меньшинства. | 1. Выражение контраста при помощи интонационных моделей в практических диалогах. | 1. История перевода.  2. Западные традиции перевода. |
| 8. | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Изменение социальной роли женщины в американском обществе. | 1. Слабые формы. | 1. История русского перевода. |
| 9. | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Политическая система. | 1. Сочетания слабых форм. | 1. Грамматические проблемы перевода.  2. Формальные различия между переводимым источником и переведенным материалом. |
| 10. | Раздел 5  Конфиденциальность | 16 | 1. Страдательный залог английского глагола. | 1. Чтение и обсуждение статьи “How Corporate America destroys privacy“ | 1. Прослушивание интервью с фотографом, снимающим скрытой камерой известных людей.  2. Обсуждение «Фотографирование скрытой камерой». | 1. Написание доклада. | 1. Глобализация. | 1. Слитное произношение. | 1. Перевод личных форм глаголов. |
| 11. | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Образование в США. | 1. Сокращения в разговорной речи. | 1. Перевод неличных форм глагола. |
| 12. | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. Религия. | 1.Ударение. | 1. Перевод различных глагольных конструкций. |
| 13. | Раздел 6  Все время в движении. | 16 | 1. Настоящее совершенное, настоящее перфектно-длительное и прошедшее простое времена английского глагола. | 1. Чтение статей о подвижных видах спорта. | 1. Составление высказывания по заданной теме.  2. Прослушивание рассказа пешего туриста о своем путешествии. | 1. Написание изложения. | 1. Искусство. |  | 1. Перевод местоимений. |
| 14 | Тест | 2 | Тест | Тест | Тест | Тест | 1. Спорт. |  | 1. Перевод артикля. |
| 15 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок | 1. Средства массовой информации. |  | 1. Перевод фраз с прилагательными. |
| 16 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | 1. некоторые факты о США. |  | 1. Синтаксические изменения при переводе. |
| 17 | Раздел 7  Место, где мы живем. | 16 | 1. Причастные обороты. | 1. Чтение и обсуждение статьи “Checking in at the weirdest hotels in America” | 1. Прослушивание и обсуждение беседы о Фен Шуй. | 1. Написание формального и неформального писем. | 1. Президенты и вице президенты США. |  | 1. Различия английской и русской пунктуации. |
| 18 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 19 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 20 | Раздел 8  Прошлое | 16 | 1. Соединительные слова и фразы.  2. Грамматика повествования. | 1. Чтение и обсуждение статьи “Why Dinosaurs won’t go away”. | 1. Составление рассказов по картинкам. | 1. Написание обзора. |  |  |  |
| 21 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 22 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 23 | Раздел 9  Времена года. | 16 | 1. Фразовые глаголы. | 1. Чтение и обсуждение текстов о заболеваниях и недугах, связанных с климатическими условиями. | 1. Прослушивание беседы о влиянии погоды на настроение людей.  2. Обсуждение фотографий по теме «Лето». | 1. Написание изложения. |  |  |  |
| 24 | Тест | 2 | Тест | Тест | Тест | Тест |  |  |  |
| 25 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 26 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 27 | Раздел 10  Поведение людей в различных ситуациях. | 16 | 1. Способы лингвистической экспрессии. | 1. Чтение и обсуждение статьи “You are what you keep”. | 1. Прослушивание интервью с клиническим физиологом.  2. Обсуждение «Способы проведения свободного времени». | 1. Написание эссе. |  |  |  |
| 28 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 29 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 30 | Раздел 11  Стресс | 16 | 1. Модальные глаголы. | 1. Чтение и обсуждение статьи “How to wrestle an alligator”. | 1. Прослушивание рассказа путешественника о возможных проблемах с получением визы. | 1. Написание изложения. |  |  |  |
| 31 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 32 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 33 | Раздел 12  Будущее | 16 | 1. Способы выражения будущего времени. | 1. Чтение и обсуждение статьи “High-tech crime of the future”. | 1. Прослушивание радиопередачи о проблемах ввоза животных в другую страну. | 1. Написание проекта. |  |  |  |
| 34 | Видео урок | 2 | Видео урок | Видео урок | Видео урок | Видео урок |  |  |  |
| 35 | Чтение художественной литературы | 2 | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы | Чтение художественной литературы |  |  |  |
| 36 | Повторение + тест | 6 | Повторение + тест | Повторение + тест | Повторение + тест | Повторение + тест |  |  |  |

**Этап 9 Группа подготовительная к уровню С2**

**Продолжительность 400 часов – 10 месяцев**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| № п/п | Тема раздела | Кол-во часов на раздел | Наименование дисциплины | | | | | | |
| Практическая грамматика | Устная практика | | Письменная практика | Страноведение | Стилистика | Теория и практика перевода |
| Чтение/перевод | Восприятие на слух. Говорение |
| 1 | Раздел 1  Здоровье и заболевания | 4 | 1.Определительные придаточные предложения. | 1. Чтение статьи “It’s high time you hung up your trainers!” | 1. Спорт и спортивное оборудование. | 1. Написание изложения. | 1. Введение. Основные факты по Австралии. | 1. Стилистика как область лингвистического исследования: предмет, задачи.  2. Понятие стиля. | 1.Семантические проблемы перевода.  2. выбор слов при переводе. |
| 2 | Раздел 2  Космос | 4 | 1. Аспект продолженности английского глагола.  2. Глаголы, не употребляющиеся в длительных временах. | 1. Чтение статьи “A Brief History of Time”. | 1. прослушивание беседы о первой научно-фантастической книге.  2. Обсуждение «Достижения технологии». | 1. Написание сочинения. | 1. Новый Южный Уэльс. | 1. Понятие значения в стилистике. | 1. Перевод реалий. |
| 3 | Раздел 3  Безопасность и опасность | 4 | 1. Модальные глаголы. | 1. Чтение статьи “War and Peace”. | 1. Прослушивание интервью по радио о страшном опыте. | 1. Написание изложения. | 1. Территория столицы Австралии. | 1. Фонетические и графические стилистические приемы и выразительные средства. | 1. Перевод терминов. |
| 4 | Раздел 4  Маленький мир | 4 | 1. Условные предложения. | 1.Чтение текстов о туризме. | 1. Прослушивание диалога между туристами, обсуждающими свои путешествия. | 1. Написание краткого содержания статьи. | 1. Квинзленд. | 1. Стилистическая стратификация словарного состава английского языка.  2. Стандартный словарный запас. | 1. «Ложные друзья» переводчика. |
| 5 | Раздел 5  Природа | 4 | 1. Способы выражения будущего времени.  2. Придаточные предложения времени. | 1.Чтение и обсуждение статьи “Born Free”. | 1. Прослушивание лекции профессора о гигантских вымерших животных из Австралии.  2. Обсуждение «Защита окружающей среды». | 1. Написание эссе. | 1. Северная Австралия. | 1. Специальная книжная лексика. | 1. Фразеологический и метафорический перевод. |
| 6 | Раздел 6  Культура | 4 | 1. Эмфатические конструкции. | 1. Чтение текстов об английском языке. | 1. Прослушивание экскурсии в музее искусств.  2. Обсуждение «Международный язык ». | 1. Написание доклада. | 1. Западная Австралия. | 1. Специальная разговорная лексика. | 1. Метонимический перевод. |
| 7 | Повторение | 2 | Повторение | Повторение | Повторение | Повторение | 1. Южная Австралия | 1. Особенности стилистического употребления устойчивых словосочетаний. | 1. Антонимический перевод. |
| 8 | Раздел 7  Факторы, влияющие на нашу жизнь. | 4 | 1. Страдательный залог английского глагола. | 1. Чтение и обсуждение статей “ Whatever happened to Baby Doe?” и “A New Perspective on the Downfall of Rome”. | 1. Прослушивание диалогов по теме «Благотворительность».  2. Обсуждение «Факторы, влияющие на нашу жизнь». | 1. Написание изложения. | 1. Виктория. | 1. Лексические тропы: метафора, метонимия, синекдоха, ирония. | 1. Различия сочетаемости слов в русском и английском языках. |

